

say, stay more continuously, and five never go to the tepees at any time. You can imagine how much less trouble and more easily managed these are on that account, and how much more easily we can keep them clad, for now our store of clothing, especially for boys of ten to fifteen years, is almost exhausted. After having read the foregoing you will perhaps wonder why I say the work is progressing more satisfactorily, and yet it is so. We are trying to get organised so as to have the girls taught in all the different departments of house work, and in the morning I send each girl to the work which she knows is allotted to her; one to do the bedroom work, one to sweep the school room, one to clean the lamps, and one to prepare breakfast. I try to give my attention to all these workers, but especially to the one who is cooking, and sometimes we have very amusing scenes. All this must be done, as also all tidy and clean before breakfast. Then immediately after breakfast we go into the school room for morning worship, after which one of the girls is sent into the kitchen for the most part of the forenoon, and the rest of the girls work at such as sewing, knitting, mending, etc., and the boys at reading, writing, etc., until noon. Of course the larger girls take the kitchen work by turns, but to teach and superintend the work in the kitchen and that in the school room together is no easy task. Then we have dinner, after which two of the girls who were in the school room during the forenoon, set to work to wash dishes, sweep and dust the dining-room and kitchen, and then amuse themselves until two o'clock, when all are called in to lessons. Then come books, slates, etc., until four o'clock; then all are at liberty until five o'clock, when the evening work is commenced, cooking, getting water, wood, etc., getting supper over, dishes washed, etc., then play, amusements, etc., have sway until nine, when we have evening worship, and the children retire to "rest." But besides this we have our washing days, ironing days, sweeping and scrubbing days, etc. But I am surprised by the fact that all the work can be so smoothly described on paper. It is not done so smoothly however. I wish I could describe a girl at her first work. I shall give a little of my experience with one the other day when I took her to wash the dishes. After many explanations the dishes were gathered and water ready. I was then called to other work, and came back to find the dishes "done," the table in confusion, the frying pan carefully washed inside and out and dried with the dish towel, the potatoes that were not used packed away in the box among the knives and forks, and the dishes stowed away in like order. Now do you