

Give a short account of its introduction and decline in England.—12.

2. Write a short account of the following: (a) Conquest of Ireland; (b) Spanish Armada; (c) Declaration of Rights.—15.

3. Relate the causes, most important events, and results of the Crimean War and Indian Mutiny.—18.

4. State the causes, leading events, and results of the troubles in Upper and Lower Canada in 1837-38.—15.

5. Write explanatory notes on the following: (a) Act of Union, 1841; (b) Rebellion Losses Acts; (c) Secularization of Clergy Reserves; (d) Abolition of Seigniorial Tenure.—16.

6. Give the provisions of the following treaties: (a) Ashburton Treaty, 1842; (b) Reciprocity Treaty, 1854.—12.

7. Write notes on any three of the following: (a) Laval; (b) Carleton; (c) Brock; (d) Sydenham; (e) Elgin.—12.

#### GRAMMAR.

NOTE.—One mark is to be deducted for each misspelt word. A maximum of five marks may be deducted for want of neatness.

1. Breathes there a man with soul so dead,

Who never to himself *hath said*,

This is *my own*, my native *land*!

Whose heart hath ne'er within him burn'd,

As home his footsteps he hath turn'd

From *wandering* on a foreign strand?

If such *there breathe*, go, *mark* him well;

For him no minstrel raptures swell;

High though his *title*, proud his name,

Boundless his wealth as wish *can claim*;

*Despise* those titles, power and pelf,

The wretch *concentred* all in self,  
Living, shall forfeit fair renown,  
And, doubly dying, shall go down  
To the vile dust, *from* whence he  
*sprung*,  
Unwept, unhonor'd and unsung.

(a) From this extract write in full with their relations: (i) five subordinate clauses—15; (ii) ten phrases—20.

(b) Write also in full one example each of subjunctive, imperative, interrogative and assertive clauses or sentences, with reasons for so naming them.—8.

(c) Parse the italicized words.—26.

2. Explain the difference between phrase and clause, sentence and clause, principal and dependent, subjective and objective, transitive and intransitive, adverbial and adjectival, coordinate and subordinate, and give an example of each.—14 + 7 = 21.

3. Construct sentences to show that each of the following words may have three different grammatical values or uses, and state what those values are in each sentence: iron, saddle, that, but.—12.

4. Correct, giving reasons: I seen the ball was going to be caught with one eye. It wont be done without, we do it. Where was you when I come? Have you wrote them letters you had to? Them hats didnt ought to belong there.—20.

5. Give a definition and an example of a proper, a common, a collective, an abstract, a gender, a simple, a derivative, a compound noun.—8.

6. Write correctly the contractions for the days of the week and for the months of the year.—8.

7. (a) Give the rules for the use of *shall* and *will* (i) to express simple futurity, (ii) to express determination or promise.—4.

(b) Give the meaning and an ex-