

largely consisted in the mere memorizing of disconnected facts and dates as found in some one or two text-books. And so far as the real authors of our literature have been studied at all, it has been with much too exclusive a regard to philology. Even in this comparatively superficial aspect of the subject, its study has been confined, commonly, to a few poets of the early period. The outside shell of literature, the language, has been taught with much acumen

and nice scholarship; but the substance, the thing itself, has been neglected. It remains to be seen what educating force there will prove to be in the proper study of this subject when it shall include the history of English thought, of which English literature is only the expression; and when it shall bring the student face to face with the best minds of modern as well as of ancient times.—*Atlantic Monthly*.

(Concluded.)

SCRIPTURE LESSONS FOR SCHOOL AND HOME.

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THE CHILDREN OF THE BIBLE.

NO. 5. MOSES.

THE CHILD PERSECUTED. (Read Exod. ii. 1-3.) Birth of a babe always a time of interest. Who were the parents of this one? Amram and Jochebed (see vi. 20), of tribe of Levi. Lived in troublous times. Who was king of Egypt? Pharaoh afraid that Israelites would grow too powerful—perhaps drive him from throne—so determines to stop their increase. What cruel command did he give? (i. 22.) What thrill of dismay would go through each mother of a baby boy! What sort of a child was Moses? Goodly means a specially beautiful and fine child (see Acts vii. 20, margin, "fair to God"). What *can* she do to save it? Hides it at home for three months; but the search for baby boys so incessant she must find a safer place. How many discussions there would be! At last determines to place it in tall bulrushes by side of river. Soldiers will surely not think of looking *there*. So cradle made—pitched water-tight—the baby put in—last kiss given—and left by

bank of river. How full mother's heart would be—how many prayers would ascend for the child!

II. THE CHILD SAVED. (Read 4-10.) Who is this little girl left to watch? It is Miriam—the child's elder sister—not many years older. How often had she played with and nursed her baby brother! How glad she would be to do something for him! Now question on the story—Pharaoh's daughter coming to bathe—seeing the cradle—sending her maid—the child's cries—the woman's heart of the princess moved with pity. What can she do for it? Now Miriam comes forward. What does she say? What a sensible girl! She sees the impression made on the princess, and takes advantage of it. So she fetches Jochebed, who thus becomes the hired nurse of her own baby. How wonderfully God has heard her prayers! The babe is to be brought up in the king's palace safe from all danger. He is called Moses, because drawn out of the water.

III. MOSES EDUCATED. (Read Acts vii. 22; Heb xi. 24-26.) The