

water, unless, while giving instruction in human learning, he manages, however imperfectly, to inspire his pupils with fairness to man, with love of truth, and devotion to duty.

— — — "THE FLAG."

THE attention which is at present bestowed upon the old flag, ever dear to the hearts of Canadians, does not imply that hitherto the people of Canada were indifferent to the "flag," or to the principles and privileges of which it is the recognized symbol.

Doubtless it is expedient, living as we do beside a neighbour so active and so aggressive in the exhibition of national life as our friends to the south of us, to show, by evidence which the most unwilling cannot gainsay, that we are a distinct part of the Empire, with genuine impulses of national life.

We hope the competition inaugurated by our esteemed contemporary, the *Empire*, will prove helpful in making our people more intelligent, truth-loving and reverent.

"The children are invited to write essays, not exceeding six hundred words in length, on 'The Patriotic Influence of Hoisting the Flag on the Schools.' These essays to be handed in to their teacher, who will select the one considered best to compete for their school, and forward it to the *Empire*. Essays to be addressed to the '*Empire*,' and to be marked on outside of envelope, 'Flag Competition.' On the essay itself should be plainly marked the number of the section, the township and county, and the name of the boy or girl who is the author. The essays will then be submitted, by counties, to a committee of prominent gentlemen who have consented to judge them, and the Prize Flag will be awarded to the school in each county or city which sends in the best essay. Essays are

to be forwarded to the *Empire* not later than the 15th of November, and the examination will be proceeded with without delay, so as, if possible, to have the flags hoisted for the first time on the re-opening of schools after Christmas holidays."

The competition is extended to all the secondary schools of Ontario, the added conditions being 1200 lines instead of 600, and time extended to first of December.

— — — IN MEMORIAM.

JAMES MURISON DUNN was born in Scotland, Oct. 24th, 1830, and came to Canada at an early age. He was educated at Niagara Grammar School, and subsequently took the degrees of B.A. and LL.B. at the University of Toronto. He was afterwards head master of the Drummondville Grammar School, and of the Peterboro' Grammar School, and in 1865 became head master in the Guelph Grammar School, which position he held for nearly ten years. He was for a short time head master of the Elora High School, and in 1875 was appointed principal of the Welland High School, which position he held until the time of his death.

Mr. Dunn's specialty was classics. He edited, for use in the schools, "The Orations of Cicero against Catiline," "Cæsar's Bellum Britannicum," and Virgil's "Æneid," Book V. He was very successful in preparing candidates for the University and professional examinations, and many of his old pupils who have won for themselves honourable places in the church, at the bar, and in our schools, remember with gratitude his untiring efforts and wise counsel.

Mr. Dunn was an examiner in Latin at the Departmental Examinations for 1890, and was at his post of duty in the Welland High School until almost the last. He died in