publish late and interest in natural science as anthe students of our schools who have er, and a scientific bent we shall find out and carry encourage our future workers in pany of science. It was such seed that feil I AASOinto young Putnam's mind that ie first brought such an abundant harvest. ng the From a talk about the society he was ted. It led to visit the rooms and join in the nments collecting trips. He became interestraising ed in entomology. He gathered a coled serilection of 25,000 specimens, representoctavo ing over 8,000 species, and containing d over many new to science. He is almost formed the sole authority on one family of s work insects, and though but 25 years of tennial age at his death, and always weak in n 1876. body, he had accomplished in his lon on short but busy and useful life what apparfew stronger men are able to accomto all plish in long years. He was accusary of tomed to say: "If others are unwillst ening to do what ought to be done, I e pubmust." In this instance of a busy and d the well directed life there is surely an known incentive as well as duty in a society it has such as yours to seek to interest the nown. young in the work to be done around tinued them, which ought to be done and olume which others are unwilling or unable to do-work that requires youthful on's enthusiasm and a love for investigaations tion. There are few perhaps who never have a Putnam's genius for investin the gation, but there are many young peo-'ed.'' ple in every community who could do ı fuli. excellent original work under proper stivedirection. There is a place for these extent young persons in our society, and for carry their parents as well. We want the h the aid of hundreds of pairs of sharp inl fortelligent eyes to assist in revealing and the secrets of nature around us, to the explore the woods, the streams, the shores, and make them yield the has intertreasures of plant and animal life with ly by which they are abounding, and of efore which we know so little. We want aving cthers to expiore with hammer and oe inchisel the rocks in and about our city, other and make them yield new chapters in n in that wonderful geological history that gular our geologists have begun, but which has they cannot complete. It is such work tend-

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as theirs that is an inspiration to

the young-and it will inspire them if

we seek to give direction to their

youthful activities, not only by in-

struction in these rooms, but by lead-

ing them afield and helping to give

a practical turn to their inquiries.

We have pleasant recollections of our outing at St. Martins the past summer, when under the leadership of Dr. Matthew, Dr. Ganong, Prof. Duff and others, an impetus was given to the study of natural science, which

Dr. Matthew, Dr. Ganong, Prof. Duff and others, an impetus was given to the study of natural science, which we hope will lead to the organization soon of a branch natural history society there. There is a fine opportunity for some excellent work to be done in the rugged and interesting country that surrounds the heautiful village, and there is some good material, especially among the young people, to

make an active society.

The Sussex Natural History Society, formed a few months ago, had its origin in a plan to gather in a central place in the county a museum of its natural history products. Its members, now numbering over 30, are preparing themselves in their winter meetings to do some practical work in the spring. The society has its headquarters in the Sussex Grammar School, many of whose students come from a distance. All seem to be in carnest to carry out the purposes of the society.

The natural history societies of Fredericton and Chatham have been longer in existence, have already a good membership, and include members who possess special knowledge, and have attained distinction in their chosen subjects.

There seems a bright outlook for them for the special work which our own society and kindred ones in this province are seeking to do. But we must keep in view a few guiding principles, or there will be confusion and ineffective work. Those who are leaders must be the instructors, guides and counsellors of the younger members, and unselfishly give their efforts to add to the knowledge and inspire enthusiasm in the younger and inexperienced members. The special object of each society should be to study and make collections of the natural history of its own immediate neighborhood. To do this requires knowledge, experience, perseverance. There should be interest enough on the part of the general public in these centres in which societies are already or are about to be established, to provide rooms where the collections may