

The Rev. Dr. Norman, before beginning, in a few remarks referred to the difficulties connected with deaf-mute teaching, and the errors which they were so accustomed to make, and asked the audience to bear in mind the great disadvantages deaf-mutes were under as compared with speaking children, when passing judgment on the work performed by the children. The first division of the Infant class was called upon, and the two little girls, Effie Henderson and Rosie Silverman, both of whom are under six years of age, surprised and delighted the audience by the legible manner in which they wrote on the board the letters of the alphabet and the names of articles. They were followed by the Second division of this class, which showed a further advancement in being able to write the qualities of things, and to construct simple sentences. This class has been taught by Miss Jessie Macfarlane during the session, and reflects much credit upon her abilities as a teacher.

The Second class was then examined in language, arithmetic and Scripture, and gave evidence of the careful and painstaking training it had received at the hands of the teacher, Miss Edith Terrill. The pupils of the two divisions of the third class, taught by Mr. John Ashcroft, showed that they also had received a thorough training in the various branches taught, which, in addition to language, Scripture and arithmetic, consisted of geography, history, and French. Alexander and Albert Stewart, who comprised the blind class were next brought forward and answered readily all the questions put to them in English history. They also received instruction in reading, writing, Scripture, geography, grammar and arithmetic, and would, had time permitted, have shown just as great a degree of proficiency in any or all of these subjects as they had done in history. The writing of the eldest boy, which was on exhibition was remarkably legible. Mr. Ashcroft was their teacher in all subjects except reading and writing, which latter were taught by Miss Terrill.

The fourth or highest class then attested by the carefully drawn maps, the excellently written compositions, the solving of practical problems in arith-

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