

unfit them rather for this life. A graduate is too far advanced in years—in the tastes of living acquired—in the surroundings of social life and culture to begin at the beginning and it is not practical to commence at a middle stage under present conditions. The advice of any business man of experience is to parents, "If your boy is to follow a business life let him commence young—15 or 16 years of age." Now, what does this mean? What is the commencement? Sweep the office or ware-room, polish the brass and windows, dust the goods, clean the shelves, run messages and observe from month to month, and from year to year what the seniors do and copy. Learn the particular business gradually. This is practical and all very well as far as one side of the question goes, but by the time the lad becomes a man and knows of the details of the business, he has passed by the golden period of his life for study—for the education of mind—the cultivation of thought. An adept in some branch of trade, perhaps, but lamentably ignorant of much that goes to make up the ideal man of business. Natural intelligence is stunted, the mind untrained for position and for general usefulness in the community. The initial stages of the medical profession in years gone by included the cleaning of the doctor's buggy, grooming the horse and driving the practitioner from patient to patient, gathering by the way a knowledge of the profession. The lawyer's apprentice in the same way spent his early years in caring for the office, copying documents, and all manner of observing attendance upon the legal luminary. In these professions to-day, what do we see. Is there not a contrast? Has not everything been provided? A