

adapt its organization and work to the peculiar needs of its own situation. This might involve the creation of a new system of inspection with which teachers would gladly co-operate. In any case economy and centralized efficiency would be much too dearly bought if the price were a sacrifice both of the local enterprise which is now in evidence and of the prospect of extending that spirit of free responsible adaptation throughout the system.

(III) EDUCATIONAL ADVANCES ALREADY ACHIEVED and to be SAFEGUARDED.

In many schools on the Island much has been done in recent years to enrich the curriculum with humanizing material and to afford scope for that most valuable form of education which issues from productive activity. The work in Art and Music, for instance, has reached a high standard in many schools and the best judges are enthusiastic in their estimate of its educational value. The same applies to Handwork and to Physical Education. Teachers, who appreciate the value of these things in the conditions of modern city-life, would deprecate as educationally unsound any action which limited or restricted such opportunities. If economy is essential, savings should be sought which cut less seriously into the quick of a humanized education than would over-hasty economies in this direction.

(IV) NEW POSSIBILITIES.

A change in the system of administration would hardly be justified unless it made possible the development of new facilities the lack of which is already keenly felt. Here two only will be mentioned as illustrations, though many such possibilities may occur to others.

(1) Schools of the Junior High School type, covering approximately the range of Grades VII, VIII, & IX, are badly needed, both to provide for the special requirements of pupils who do not wish to complete a full High School course, and to relieve the present High Schools of the great burden of early leavers who, under present conditions do not receive a properly unified training. This development might be carried far without involving any immediate expenditure for new buildings and might obviate the necessity for adding to existing High Schools which are already quite large enough.