

The Educational Review.

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EDITORIAL NOTES.

THIS issue of the REVIEW completes the first half of Volume II. The subscription list continues to grow steadily, and the second year promises to give a strength and permanence to the REVIEW exceeding the anticipations of its warmest friends.

WE HOPE those friends of the REVIEW who have aided so materially in assisting its circulation, will continue their good offices, and make the list of this year double that of last.

WILL our subscribers remember that our terms are One Dollar a year *in advance*. The bills for publishing the REVIEW have to be met each month promptly, and this can only be done by prompt remittances. This does not refer to subscriptions payable to Inspectors.

SEVERAL correspondents from whom we have received favors will be attended to in our next.

THE importance of the proceedings of the High School Section of the Interprovincial Convention justify us in publishing the full report that appears elsewhere. We shall publish the report of the Advanced School Section next month.

THE Nova Scotia normal school opened at Truro on Wednesday of this week.

ATTENTION is directed to the advertisement of *Treasure Trove* in another column. This is a most interesting magazine for scholars, and the prizes offered should stimulate them to work.

IN THIS number we devote a page to the discussion of matters relating particularly to school districts and school law. On this page may also be published official notices from superintendents and inspectors to school trustees and teachers. As the REVIEW is now beginning to circulate among trustees as well as teachers, this page will prove of advantage to all interested in education.

GINN & COMPANY, of Boston, will shortly publish a "Reader in Botany" for use in schools. This book is a collection of interesting botanical articles to be read by pupils in connection with their practical work. It follows the plan of the editor's "Outlines of Lessons in Botany," and "Gray's Lessons." It treats of such subjects as "Seed-food," "Movements of Seedlings," "Trees in Winter," "Climbing Plants," "Insectivorous Plants," "Protection of Leaves from the Attacks of Animals," etc.

THE number of students in the Faculty of Arts at McGill college, Montreal, at present is 300, of whom 98 are women. This total does not include students of other faculties. A comparison of the attendance of women at the five leading colleges of the Dominion last year shows that McGill had more than all the others taken together. A comparison of the number of students taking the Arts course at McGill at decennial intervals is instructive: In 1859 the number was 60; in 1869, 78; in 1879, 149; in 1888, 300.

THE options in the Nova Scotia Natural Science paper for admission to the academies are not only very useful and fair, but are also extremely interesting. They tell tales out of school, and give us glimpses of "book and fable science as she is taught." From some schools come pupils who tell us about the English robin instead of the *Nova Scotian*, which is the only robin they ever saw. They are two different species altogether. It is the book robin *they* know (?).