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AT PARTING.

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Good-by, good-by! my soul goes after thee:
Quick as a bird that quickens on the wing,
Softly as winter softens into spring,
And as the moon sways to the swaying sea,
So is my spirit drawn resistlessly;
Good-by! yet closer round my life shall cling
Thy tenderness—the priceless offering
That drifts through distance daily unto me.
O eager soul of mine fly fast, fly fast!
Take with thee hope and courage, thoughts that thrill
The heart with gladness, under sombre skies;
O living tenderness that no sharp blast
Of bitter fate or circumstance can chill,
My life with thine grows strong, or fails, or dies.

AGNES E. WETHERALD.

JOHNS HOPKINS.

The dreamy and æsthetic student who has associated architectural grandeur and the tranquil beauty of nature with his conception of a university must experience a strange shock at the first glimpse of Johns Hopkins.

Four square, red-brick buildings in a row, of the plainest possible interior, and with duly sufficient space intervening to make the over-crowding painfully apparent, certainly do not awaken in the stranger an irresistible desire to linger forever near them. Nor do the numerous neglected dwellings, which from front parlor on the ground floor to back bed-chamber on the third flat, aspire to the rank of lecture-halls and class-rooms, present a more inviting aspect. Yet in justice to the institution it must be confessed that its projectors have never regarded a magnificent display of masonry as a first requisite of a great university. Whether they have ever fully recognized the advantages of a location removed from the constant noise and bustle of city life, is doubtful. In any case they have found the balance in favor of the city with its convenient boarding-houses, lecture and concert halls, extensive public libraries, and—perhaps not less worthy of consideration than all these—its cultured citizens who claim the right to participate in many portions of the University program; and notwithstanding the fact that the trustees have at their disposal a spacious and beautiful park within easy reach of the city, it may be safely predicted that Johns Hopkins will cling to its present site for generations to come, and that the smells and din of which the unsewered and bouldered streets of Baltimore alone are capable will continue among the external features of the institution.

But let us pass within the buildings, beginning with the office, and glance at the university itself in its practical working.

The officers of the institution, as the visitor very soon discovers, possess unmistakably two qualities rarely combined in college servants; gentlemanliness and business-aptitude, and as all students can testify, the exercise of neither quality is intermittent or reserved for special occasions. The president is an ideal college head, active, wide-awake, perfectly at home wherever thrown, with a kind word for the humblest student or visitor at his busiest moment, and with sympathies broad enough to recognize that one department of study is as important as another, providing all are pursued in the proper spirit. With a marvellous capacity for work himself, he has the reputation of getting more work out of instructors and students under him than any other college president in America. The head of each department is apparently perfectly free to prescribe his own courses and conduct them as he thinks best, but he must have faith in them and conduct them with energy and determination. Whatever charges may be brought against any instructor in Johns Hopkins, indolence is not one of them.

One very striking feature of the University is that it is almost impossible to draw a definite line between instructors and students. Every instructor is a student in the strictest sense of the word, and if he finds that he may be aided in his work by attending the lectures of a fellow-instructor, (frequently younger than himself,) he does not hesitate to walk into the class-room and recite side by side with graduates or undergraduates just commencing the subject. Among the younger instructors this practice is so general that it scarcely excites a word of comment here. Classes are not arranged exclusively for students of certain years, graduate or undergraduate, but for students with certain definite wants, whether first-year men or professors. In the library, too, professors, fellows, graduates and undergraduates all meet on the same footing. For the convenience of the various departments the library is distributed in sundry rooms of different sizes, which also serve as reading rooms, and through these the student roams and reads at will. If he chooses to remove a book or *any number of* books for home-reading, he may do so at any hour between 9 a.m. and 10 p.m., provided only that such books are not required for daily reference, and if not specially recalled for class-reference they may be retained for one month, at the expiration of which the loan may be renewed if in the meantime no other applicant for the books has presented himself. The library is particularly well supplied with journals, scientific, critical and literary—nearly 900 in all—and these, with the exception of the latest No. of each, are subject to the same rules as ordinary books.

In addition to the regular lecture courses in Johns Hopkins, liberal provision is made for courses of general interest, usually open to the public. During the past session ten such courses have