## POETRY.

## THE SCHOOL . BOY.

O fortunatos nimium, sua si kona norins !

PACK memory, to scenes of pleasure past,
To scenes ere childhood ripen'd into man;
When school day sports employ'd the busy hours,

And evining finish'd what the morn be-

In those gay meads how gladsome have I'

Those meads encircled with meand'ring and freams.

Where lavish Flora spreads her chequer'd sweets,

And Phobus darts his lustre adding beams.

Oft, as the pale-ey'd regent of the night, Held forth her lamp, and lighten'd all the green,

Have I exulting frolick'd with my mates, And hail'd the brightness of the filver scene.

Yon floping lawns, where skips the frisky lamb,

Yon herbag'd vales, and inter-twifted how'rs,

Yon velvet plains, and daify-platted hills, Can sweetly testify my playful hours.

Befide that pebbled spring I oft have sat, And listen'd to each vernal warbler there, As oft well pleas'd I've puss'd the clayform'd tube,

And view d the bubbles mount, and burst in air.

Can I forget how oft the race I've run,
While hope of conquest beat in ev'ry
vein?

Pomona's prize has crown'd my vast suc-

And all have hail'd me hero of the plain.

Ne'er triumph'd more a warrior in the field.

When he had vanquish'd his high daring for Than I, when in my fights engag'd, My stubborn rival fell beneath my blow.

Then was the day (fo jocund was my life)
When I could fmile at ev'ry feather'd
toy;

When each vain trifle that might shame the man,

Delighted, nor difgrac'd the laughing boy.

Where now are all those sessions of

Alas! fast bound in time's all girting roll;
Yet as in thought each sport I fondly
trace,

The lov'd idea warms my panting foul.

When years increasing swell the age of man,

How pleasing then the recollective pow'r! Remembrance of past joys play'd o'er in youth,

Gives a fresh relish to the present hour.

Adieu that happy transit! for no more
Those moments pleasure wing'd shall I
behold,

Reality no more can give them birth, Tho' airy fancy may the shade enfold.

Let not proud man, buoy'd up by felf conceit,

Contemn the various frolicks of the child, Nor wisdom seated on her aged throne, Deem youthful sports romantic all and wild.

The title bearing star, the garter'd badge, The coat emblazon'd, and the flowing gown,

Is little more than emblematick farce, One half of man is childhood overgrown.

Oft now with curious retrospective eye, The stealing progress of the mind 1 view, I mark how flow it to perfection tends, Guided by pliant education's clue.

Bless d education ! all who feel its fire, The genial comfort it imparts, must own, This great distinction elevates the foul, And adds the richest jewel to a crown.

Where er it foreads, it polities the rude, Extracts the finer from the groffer part; The brutish passions gently charms away, And levigates the marble of the heart.

The mind, that beauteous spark of heav'n-

How by degrees it rifes to a blaze!

Its-fury fpent, as gradual it expires.

Nor leaves one glimple of its diminish'd

rays.

So