

at college for is to study, and the thing for us to consider is how we can best exercise ourselves in this direction. It is not our purpose to advocate study to the exclusion of any pursuits that will add to the culture of the student in any way; but what we do say is that anyone who steps beyond the boundary of the golden mean and pays more attention to extraneous subjects than to his legitimate studies, to his own detriment, is not getting what the college course is intended to give him, and therefore a town whose tendencies are such as to draw the student into those byways is not fitted for the site of a college.

Again, its general social status must be such as to give him culture. If education is the purpose of a college and education means the highest culture of the mind in its ethical as well as in its intellectual qualities, then the social side of a man's nature must not be neglected, and that town which affords the best advantages with regard to this consideration is best suited for a college town.

Lastly, its moral standard must be high. Of all the many phases of man's nature his moral nature is most important. Just as we cannot account for the existence of man's moral nature, for the authority of the demands of Duty, except by placing the ultimate ground of moral obligation in the nature of the infinite Divine, so we assume that the moral is the eternal and all-important nature of man. So that the college that ministers to the moral through the intellectual, having the moral as the principal factor, is ministering to the highest need of man, and the town that has the highest moral standard is in that respect best fitted for a college town.

There may be many more requisites to a model college town and those that we have given might be enforced with greater arguments; but this is sufficient for our purpose. Let us now consider how far Wolfville possesses these characteristics.

As to the salubrity of the locality we need not say much. Here we are free from the contagious humours of the city and all probability of detriment from disease-breeding germs is removed afar off. The locality, as far as any other, lends its support to the student in his work.

Wolfville is not lacking in the supply of opportunities for work of a practical kind. To the archaeologist we would point to the historic village of Grand Pré, there in sight of us. Our opportunities for geological research are by no means despicable as attested by the fact that the late famous Charles Frederick Hartt commenced his work here; moreover Sir Charles Lyell, the father of geology as we now have it, makes pleasing reference in one of his works to his visit to Wolfville. Many are the expeditions that we make from time to time in the interest of this great science, and as we investigate the geological characteristics of the country and collect the numerous *dips* and *strikes* we have also a revelation of the gastronomical propensities of the student as we collect apples from the trees by the wayside for the refreshment and benefit of the physical