

# SUNDAY SCHOOL BARRER

for  
TEACHERS  
AND  
YOUNG PEOPLE.

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## Veni, Sancte Spiritus.

TRANSLATED BY DEAN STANLEY.

COME, Holy Spirit, from above,  
And from the realms of light and love  
Thine own bright rays impart.  
Come, Father of the fatherless,  
Come, Giver of all happiness,  
Come, Lamp of every heart.

O Thou, of comforters the best,  
O Thou, the soul's most welcome guest,  
O Thou, our sweet repose,  
Our resting place from life's long care,  
Our shadow from the world's fierce glare,  
Our solace in all woes.

O Light divine, all light excelling,  
Fill with Thyself the inmost dwelling  
Of souls sincere and lowly ;  
Without Thy pure divinity,  
Nothing in all humanity,  
Nothing is strong or holy.

Wash out each dark and sordid stain—  
Water each dry and arid plain,  
Raise up the bruised reed.  
Enkindle what is cold and chill,  
Relax the stiff and stubborn will,  
Guide those that guidance need.

Give to the good, who find in Thee  
The Spirit's perfect liberty,  
Thy sevenfold power and love.  
Give virtue strength its crown to win,  
Give struggling souls their rest from sin,  
Give endless peace above.

—*Macmillan's Magazine.*

## Hard Work.

BY THE REV. T. W. WYLIE.

If any one is resolved to do good to others he may be assured that it will require hard work.

The true teacher and the good scholar must accept hard work as a condition of success. Everything really valuable costs something. By sweat of the brow we can earn daily bread, and by sweat of the brain we gather knowledge for ourselves or for others. It is to be feared that a good many of our teachers fail to recognize hard work as an essential element of success. Hard work for the teacher points to "HARD STUDY." 1st, of the *Word* ; 2nd, of his *class* ; 3rd, of *adaptation*.

The Bible is a mine which must be worked patiently and perseveringly if we would find its hidden treasures. Various methods of studying the lesson might be suggested, but not one of them is of any value unless it call out all the energies of the student. The careful perusal of the text ; the use of such helps as are available ; prayerful meditation on its true meaning and use, call for more than mere child's play. This work requires as much time as can be devoted to it through the entire week, and should be commenced as early in the week as possible.

No two pupils are alike in any one trait of character, and the teacher who would successfully instruct and interest each one must make each a study. This study of pupils will demand both thought and calls at the homes of the scholars. There