

What attracted his attention to the fire? **He noticed that it did not burn the bush.**

What did he start to do? **To find out the reason why.**

What prevented him? **A voice in the midst of the bush.**

Whose voice was it? **The voice of God.**

What did the voice command? **"Put off thy shoes."**

For what cause? **The place was holy ground.**

What made it holy? **The presence of God.**

What did God declare to Moses? **"I am the God of Abraham and Isaac and Jacob."**

Why did Moses hide his face? **He was afraid to look upon God.**

What did God tell him? **That he had heard the cry of his people.**

What was he ready to do? **To deliver them from the Egyptians.**

Where was he going to bring them? **To a land flowing with milk and honey.**

What did God call Moses to do? **To go before Pharaoh.**

How did Moses feel about it? **Timid and distrustful.**

What encouragement did God give him? **"I will go with thee."** (Repeat the Golden Text.)

Words with Little People.

Do you ever feel timid about speaking for God?

Can you love him and not let others know it?

Is there any thing he wants you to do that you will not?

Remember he says to you, "I will be with thee to help thee."

THE LESSON CATECHISM.

[For the entire school.]

1. Where did Moses go to escape from King Pharaoh? **Into the wilderness.**

2. How long did he live there? **Forty years.**

3. From what did God speak to Moses? **From a burning bush.**

4. What did he command Moses to do? **To lead the Israelites out of Egypt.**

5. What was God's promise to Moses in the Golden Text? **"I will be," etc.**

TEXTS AT CHURCH.

Morning Text.....

Evening Text.....

ANALYTICAL AND BIBLICAL OUTLINE.

The Being in the Bush.

I. A DIVINE BEING.

God called....out of....the bush. v. 4.

"In the bush God spoke." Mark 12. 26.

"Him that dwelt in the bush." Deut. 33. 16.

II. A HOLY BEING.

Wherewith thou standest is holy ground. v. 5.

"Holy, holy, holy, is the Lord." Isa. 6. 3.

"Who is like thee, glorious in holiness?" Exod. 15. 11.

III. AN ALL-SEEING BEING.

I have surely seen the affliction. v. 7.

"He knoweth the way that I take." Job 23. 10.

"Thou knowest my path." Psa. 142. 3.

IV. A LOVING BEING.

I know their sorrows. v. 7.

"In all their afflictions...afflicted." Isa. 63. 9.

"Toucheth the apple of his eye." Zech. 2. 8.

V. A MIGHTY BEING.

I am come down to deliver them. v. 8.

"I am the almighty God." Gen. 17. 1.

"Able to do exceeding abundantly." Eph. 3. 20.

VI. A PRAYER-HEARING BEING.

The cry....is come unto me. v. 9.

"When we cried....he heard our voice." Num. 20. 16.

"Ask, and it shall be given you." Matt. 7. 7.

VII. A JUST BEING.

I have also seen the oppression. v. 9.

"Just and right is he." Deut. 32. 4.

"Judge of all the earth do right." Gen. 18. 25.

VIII. A PROMISE-KEEPING BEING.

Ye shall serve God upon this mountain. v. 12.

"Israel camped before the mount." Exod. 19. 2.

"Not one thing hath failed." Josh. 23. 14.

THOUGHTS FOR YOUNG PEOPLE.

The Call of God.

1. God calls people not only to serve him, but to work for him; and he has a call and a work for every one. You have your work, as Moses had his.

2. God trains men for their work in his cause. His call came to Moses after he had been fitted for his great work, by his education in Egypt and his life in the wilderness. The lowliest position may be a necessary part of this training. v. 1.

3. God's call generally comes to people in the ordinary work of life: to Moses as a shepherd, to Paul as a tentmaker, to the apostles as fishermen. The men whom God wants for his cause are workers, and not idlers. v. 1.

4. When God has a special work, he sometimes calls a man to it in a special way; at others, the opening of the work before them is the token of his call. The greatness and difficulty of the task will require the revelation to be distinct and strong. v. 2-5.

5. God's call comes often to those who are conscious of their own weakness; but is accompanied with promises of assistance and strength. If God calls you to any work, he will enable you to do it.

Berean Methods.

Hints for the Teachers' Meeting and the Class.

In this lesson the scene is transferred to the Wilderness, and it would be a good plan to draw a map of Egypt, the Wilderness, and Canaan; and to locate on it Midian, Horeb (or Sinai), and Goshen...Do not spend much time over the identification of Mount Sinai, but select the one view deemed most probable...If there be time, draw a map of Canaan before the conquest, and locate the principal races...Take up 1. **The shepherd**, and show how Moses's life prepared him for his work, now to begin. 2. **The bush**, showing how it may be regarded as a type of God's people, as well as a manifestation of God. (See notes.) 3. **The Lord**, showing the traits of God's nature and character, as presented in these verses. (See Analytical and Biblical Outline.) 4. **The call**. Notice the suggestions in Thoughts for Young People. 5. **The promise**, and how it was fulfilled. 6. **The name**. Show the meaning of the name by which God revealed himself to the Israelites...Find in the Bible, and use as illustrations, instances of God's appearance to Abraham, Jacob, Isaiah, Ezekiel, etc.... The sufferings of God's people under persecution may be illustrated from the Catacombs of Rome, the Reformation in England, Covenanters in Scotland, etc.

References. FREEMAN. Ver. 1: Varied pasture grounds, 106. Ver. 5: Shoes removed, 107. Ver. 6: Hiding the face, 316.