

graphy, grammar, composition, algebra, geometry, mensuration.

7. Ellen H. Gordon, of Montreal, honorable mention in English literature, geometry, mensuration.

8. Charlotte S. MacMartin, of St. Andrews, honorable mention in arithmetic, algebra, French.

9. Frances E. Saunders, of Shawbridge, honorable mention in grammar, elocution, drawing.

10. Christina M. McMartin, of St. Andrews, honorable mention in grammar, French, vocal music.

11. Gertrude Galt, of Montreal.

12. Mary Grant, of La Guerre, honorable mention in arithmetic, mensuration, drawing.

13. Minnie Macdonald, Côte St. Antoine, honorable mention in French.

14. Alice M. Ross, of Montreal, honorable mention in writing.

15. Maude M. Wilkinson, of Quebec, honorable mention in elocution and vocal music.

16. Andrew McAfee, of Ayiwin, honorable mention in arithmetic.

17. Rebecca Parker, of Montreal, honorable mention in arithmetic and algebra.

18. Kate Dawson, of Montreal.

19. Agnes Patrick, of Côte St. Antoine, honorable mention in writing.

20. Carlos E. Frost, of Montreal.

21. Eva M. J. Dickson, of Trenholme, honorable mention in vocal music.

22. Annie M. Kyle, of Montreal, honorable mention in elocution.

23. Jamie H. Jenkins, of Three Rivers, honorable mention in French.

24. Marion J. Holland, of Melboro.

25. Charlotte Hall, of New Carlisle, honorable mention in writing.

26. Susannah E. Hansford, of Montreal.

27. Jennie S. Cairns, of East Clifton, honorable mention in composition and vocal music.

28. Christina Adam, of Laprairie.

29. Hattie Norrish, of Rawdon.

30. Eleanor M. Gomery, of Huntingdon.

31. Edith L. Burret, of Richmond,

32. Edna R. Marshall, of Leeds.

33. Louisa Lapham, of Montreal, honorable mention in writing.

34. Frances W. Alexander, of Mascouche.

Rev. Mr. REXFORD then delivered the diplomas to the successful students, and afterwards made a brief address. He regretted the absence of the Superintendent of Public Instruction, who would have been with them but that he had gone to the Colonial exhibition. On his return he would bring back new thoughts and fresh energy. Speaking of the school, he thought more time should be devoted to purely professional training. The reputation of the institution depended on the students who, he would say, were more loyal to themselves and to the school than any body of students he had come in contact with. He showed the advantages to be gained by a course of professional study, and regretted that not more than 28 per cent. of the teachers in the province passed through the Normal school. He impressed upon them their obligations to the country, seeing that each of them had cost the Government \$200, and pointed out to them the responsibility of their position.

Miss Taylor read the valedictory, which was replied to by Dr. Robins, who urged upon the teachers the necessity of physical development if they wished to succeed in intellectual work.

Rev. Canon Norman complimented the school on the work it was doing, and said it would be difficult to find better or more faithful teachers anywhere than were turned out of this institution. He referred to the necessity for studying music and drawing, and complimented the students on the progress made. He