

We do not here enter into the discussion of the *relative value* of classics. This, however, is not necessary in order to disprove the assertion that the distinction, originally designed and legally effected, is "purely fictitious."

(2) The assertion that the pupils are *forced* into Latin merely to maintain the title of Institute, will be resented by every Head Master of these schools. In the first place they have no power to force any boy to take Latin, nor even to make it a condition of his attendance. An examination of the attendance at the Institutes will shew also that there is not the slightest necessity for any coercion. Taking the schools in the order above given, they had in 1878 an attendance respectively of 280, 132, 270, 567, 132, 217, 221, 264, 302, 182, 271, 297, 144; in all, 3279 pupils out of a total of 10,574 in the 104 schools. The sweeping assertion made is altogether unwarrantable. Can not the Institutes, with their *average* attendance of 252 pupils, reach the 60 required in as legitimate a manner as the High Schools at WHITBY, Owen Sound, Chatham, Guelph, Stratford, St. Thomas, and Waterdown, where, of course, there is *no forcing*, but each of which returns over 60 pupils in Latin alone?

(3) Again, this writer would leave the impression that all High Schools in cities, and towns of over four thousand, solely by virtue of certain "adventitious circumstances" peculiar to those localities, "are springing up" into the rank of Institutes. If he had taken the trouble to inform himself of the amount voluntarily expended in localities where Institutes are established, he would have seen that it is not a springing up resulting from the forcing process referred to, nor yet from the fact alone of a large local attendance. Our Institutes, are, to begin with, so well equipped that a very large proportion of those in attendance are non-sidents. It is rather the result of local enterprise in educational matters, together with the previous success of the schools concerned. We give below, in tabular form, the sums paid in these localities in support of their

Institutes, shewing the sums raised from local sources:—

	Amount paid in salaries.		Amount paid for improvements.		From locality (including fees)	
	1877	1878	1877	1878	1877	1878
Brantford	\$	\$	\$	\$	\$	\$
Cobourg	6,032	6,383	3,280	10,592	5,203	3,835
Galt	5,312	3,325	921	1,686	2,984	1,267
Hamilton	7,025	6,537	14,036	11,480	5,754	7,706
Kingston	11,864	12,328	3,007	3,975	11,265	13,257
Ottawa	4,381	3,897	3,724	649	2,530	2,636
Peterboro	6,400	6,100	16,130	13,344	4,125	11,494
St. Cathr's	5,260	5,060	1,101	2,569	3,006	6,404
Toronto	6,693	7,280	2,595	4,368	6,167	6,766
St. Mary's	9,336	9,225	1,484	1,505	8,303	8,458
Collingwood	2,950	3,000	3,405	550	2,730	1,666
London	3,035	5,309	9,215	11,710	1,557	3,242
Perth	5,412	5,400	453	8,563	4,273	12,268
	2,100	2,100	3,082	4,028	3,106	2,464

From the above table we learn (1) that while the 104 schools paid in 1878 \$211,607 for salaries, the Institutes, of this sum, paid about \$65,000; (2) that of \$132,000 paid in Ontario for High School improvements, the Institutes contributed \$75,000; (3) that of \$224,429, the whole sum raised by local taxation (including fees), there was raised for our Institutes over \$80,000. In other words, of \$568,138 for the purposes indicated, the Institutes raised and expended \$221,513. Have not the friends of our Institutes displayed a spirit of liberality which warrants the conclusion that they *appreciate* the honour and *pay for it*. Considering the inducements held out to High Schools by the Government during past years, leading to very liberal, and in some places, enormous expenditure, with a view to establish an Institute, would it be *just* in the Legislature to withdraw the bonus?

The avowed principle of the Government in distributing the High School grant is that those localities are most generously dealt with that contribute liberally to High School support—not simply those who *have*, but those who *give*; for it is well known that there are High Schools in wealthy centres which would have become Institutes ere this but for the lack of public spirit in this direction. Those who are placed at the head of affairs (and no one more fully than the Minister of Education), knows both the *liberal*