

They sometimes express ideas in a quaint way, which is often very amusing.

As Thomas ate porridge which was full of four or five plates.

William made a kite and flew away with it.

Abraham showed his piety by almost killing his son Isaac.

If any person wants to become truly pious he can get converted at any of our city churches free of charge.

The Golden Rule for a Teacher of the deaf is thoroughness in his work. The English Language conforms to few plain and specific rules, and can only be mastered by continual repetition and practice. Let his pupils learn a little, and understand it, and they will make headway. It is better to curb one's impatience, and travel slowly, than to give lengthy vocabularies and inflexions dimly understood, the use of which must inevitably lead to confusion and disappointment.

It is a remarkable fact that while teachers of the deaf find it such a laborious task to convey to the minds of their pupils a good knowledge of language, hearing and speaking people are so utterly careless in the use of their native tongue, and many actually take pleasure in speaking it badly.

We do not refer to the occasional mistakes made by some of our best speakers in the excitement of a stirring speech, everyone pardons these; but to the persistent mixing of singulars and plurals, doubling negatives, dropping the particles, confusing metaphors and using adjectives in conjunction having an entirely opposite meaning, which is so common in ordinary conversation with educated people of the present day.

Conventional blunders in speech are so much in use as to have become almost fashionable. Syntax and conjugation are disregarded, and few things, to our discredit be it said, are used so imperfectly as the Queen's English.

How often do we hear from the lips of our acquaintances the terms, "awfully handsome, awfully jolly, awfully good of you, horrid nice, just splendid, I guess I will, stuck up, perfectly heavenly, just too lovely for anything," and the thousand and one slang phrases which upset Lindley Murray, and contaminate the well of pure English to which our early education was directed, and being our native tongue it should be our con-

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