

The adoption of these recommendations as to teaching method should result in a substantial reduction of class hours per subject, with a corresponding reduction in the calls made by each class on the time of the staff and on class-room accommodation. Advantage should be taken of the time and accommodation thus saved to effect a separation of second and third year classes. This is desirable for a number of reasons. It will result for one thing in small groups of students who have reached the same stage of development, thus greatly facilitating profitable class-room discussion, and, for another, it will permit the adoption of a simple, logically arranged curriculum.

In this connection your committee has prepared a tentative curriculum incorporating the following features to which it directs attention.

1. Greater attention to Roman Law as the basis of legal education.
2. The recognition that Civil Law should, so far as possible, be treated as one subject.
3. The study of Civil Law in first and second years before Commercial Law is dealt with in third year.
4. The study of Civil Procedure in second and third years.
5. The introduction of a third year course on Comparative Law.