

purposes of community development in the Yukon Territory and the Northwest Territories and, if so, what was the total amount involved by community?

2. What are the terms of reference under which a community may spend these monies?

Hon. Arthur Laing (Minister of Indian Affairs and Northern Development): In so far as the Northwest Territories are concerned the answer is as follows: 1. Yes. The following amounts were allotted to the community development fund for the Northwest Territories in the fiscal year 1966-67:

Arctic District

Frobisher region: Igloodik \$11,000; Resolute Bay \$1,000; Pond Inlet \$4,000; Pangnirtung \$11,000; Cape Dorset \$5,000; Frobisher Bay \$11,000; Queen Elizabeth Islands \$1,000; Regional Reserve \$6,000.

Keewatin region: Repulse Bay \$3,000; Eskimo Point \$10,000; Baker Lake \$10,000; Rankin Inlet \$14,000; Coral Harbour \$8,000; Regional Reserve \$5,000.

Mackenzie District

Frobisher region: Igloodik \$11,000; Resolute Pelly Bay \$6,200; Gjoa Haven \$1,900; Copermine \$1,700; Thom Bay \$500.

Inuvik region: Fort Good Hope \$1,000; Aklavik \$4,000; Tuktoyaktuk \$3,500; Inuvik \$2,500; Fort McPherson \$1,500; Fort Norman \$4,000.

Fort Smith region: Regional Reserve \$9,600.

2. A community may spend such monies for local physical improvement projects and local economic development projects. Physical improvement projects are required to have a labour content of at least 70%. Departmental field officers authorize expenditures from the fund, within the limitations of the community budget, and after consultation with the local community councils, where such councils exist.

In so far as the Yukon Territory is concerned, the answer is as follows: 1. No. Funds for these purposes were held at Indian affairs branch headquarters and no allotments were specifically made for administrative regions in the 1966-67 estimates.

2. Not applicable.

FEATURE LENGTH FILMS, NATIONAL FILM BOARD

Question No. 141—Mr. Nugent:

1. How many feature length commercial films are now in production, or in planning, by the National Film Board?

2. What are the names of any such films, and what is the estimated cost of each one?

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3. Has a coloured film "Waiting for Caroline" been produced or is such a film being produced and, if so, what was the original estimated cost of this film, and what is the anticipated cost now?

Hon. Judy V. LaMarsh (Secretary of State): I am informed by the National Film Board as follows: 1. Three.

2. The Ernie Game—estimated cost \$300,000. Waiting for Caroline—\$498,000. Le Grand Roc—\$160,000.

3. Yes, it has been photographed and is now at the editing stage. The original budget estimate was \$320,000. This was based on an 88 minute film. It has been decided to complete it at a length of 110 minutes and the anticipated cost is now \$498,000. The additional length is one of the reasons for the increase in cost. Further, it should be understood that the figure of \$320,000 did not include the normal contingency allowance as it is being produced on a shared cost basis with the C.B.C.

GRANTS TO TRAIN TEACHERS FOR INDIANS AND ESKIMOS

Question No. 165—Mr. Orlikow:

Are there government grants available for training teachers to work among Indians and Eskimos and, if so, what is the amount provided in the estimates, and how many people can be trained?

Hon. Arthur Laing (Minister of Indian Affairs and Northern Development): While no specific amounts are provided in the estimates of the Department of Indian Affairs and Northern Development for grants which would be available for training teachers to work among Indians and Eskimos, teacher training is provided in other ways. For example, \$35,000 is provided for a two week orientation course attended by approximately 125 teachers per year upon appointment. In-service workshops of one week are held each year at a cost of approximately \$65,000 which are attended by over 400 teachers. An average of 25 teachers a year attend summer courses in specific subjects relating to the problems of northern teaching and workshops for the development of northern school programs at a cost of approximately \$17,000. Also, in 1966-67 approximately \$59,000 was spent in connection with educational leave for teachers to undertake further training particularly relating to the Eskimo and Indian cultures.

The department also offers training bursaries to prospective teachers enrolled in the intercultural education program at the University of Alberta. The students are employed