

**Some Day.**

SOME day I shall be dead,  
Some day this tired head,  
With all the anxious thought it now doth  
know,  
Shall be laid low.

This body, pain-racked, ill,  
Shall lie at length, and still,  
Under the clover and the wind-swept grass,  
Nor hear you pass.

That were, indeed, strange sleep,  
When even you might weep,  
And come, and go—even you—unheard of me  
As bird or bee.

Perchance, when that release  
Hath wrought its spell of peace,  
O'er this unquiet heart, long vexed with woe  
Heart's ease may grow.

**Puzzledom.**

Answers to Puzzles in Last Number.

- 30.—James A. Garfield. Garfield.  
31. The simplest deed may tell the truly brave;  
The smallest skill may serve a life to save;  
The smallest drop the thirsty may relieve;  
The slightest look may make a heart to grieve;  
Naught is so small but that it may contain  
The rose of pleasure or the thorn of pain.  
32.—Pleiades—Arcturus.

**NEW PUZZLES.**

- 33.—CURTAILMENT.  
A King of the Jews, and have a brave man; again, and have a pronoun.  
34.—DECAPITATION.  
Whole, in the wrong way; be-headed, successively, to wander, a salver, a line of light, yes, a lecturer.  
35.—SQUARE WORDS.  
A fruit; a girl's name; a prophet; a rough file.  
A poet; a weight; the deity of ridicule; to cleanse; to set again.  
The shinbone; articles; a half shekel; an idol; the remains of a human body when burnt.

Was it Dr. Chalmers or Dr. Guthrie of whom this story is told? When he entered his pastorate in Edinburgh, being still quite young, a hard-headed old Scot of the Kirk took great umbrage because such a youth was set to teach him the way of the Lord. He criticised the call, and then treated the preaching with lofty contempt.

Getting wind of it, the minister had the wit and sanctified wisdom to meet him as a man.

"I hear you are unhappy," said he, "under my ministry."  
The man gruffly admitted that he was unhappy.

"And I am told that you consider my preaching poor, and that I have no business to be standing in such a distinguished church."

The dauntless member not only would not deny, but avowed that just such were his views.

"Then," said the minister, "you and I can well afford to shake hands and be friends, for we think exactly alike. I never thought myself the fit man for the place; and every Sunday I am ashamed of the sermons. The people have a fancy to the contrary; and until I met you there was none to sympathise with my views. Let us shake hands and stand together."

**LESSON NOTES.**

**THIRD QUARTER.**

STUDIES IN THE OLD TESTAMENT.

B.C. 1134.] LESSON XIII. [Sept. 23.

THE CHILD SAMUEL.

1 Sam. 3. 1-19. Commit to mem. vs. 10-15.

GOLDEN TEXT.

Speak, Lord; for thy servant heareth.—1 Sam. 3. 9.

CENTRAL TRUTH.

God calls the children to love and serve him.

TIME.—B.C. 1134. Seven or eight years after the last lesson.

PLACE.—Shiloh, 17 miles north of Jerusalem.

ELI.—Judge and high priest. 78 years old.

SAMUEL.—About 12 years old. Just beginning to prophesy.

CIRCUMSTANCES.—The people of Israel had become degenerate, and had forgotten God. Eli was old, and his sons who acted in his place were covetous and very wicked, and Eli did not depose them from the priesthood.

INTRODUCTION.—Samuel had now been at the tabernacle at Shiloh for several years, doing such work as a child could do, and waiting on Eli.

HELPS OVER HARD PLACES.—1. *Samuel ministered*—Did such work as lighting lamps, opening doors, etc. *The word was precious*—i.e., rare. *No open vision*—No public prophecy, such as had been through Moses and Joshua. 3. *Ere the lamp went out*—i.e., just before morning. *Laid down to sleep*—In one of the buildings within the court of the tabernacle, and built around it. Not in the tabernacle itself. 12. *The things which I have spoken*—Some time before this by a prophet. (1 Sam. 2. 27-34). 13. *He restrained them not*—He should have turned them out of office. Probably also he was too indulgent to them in youth. Hence Eli was guilty with his sons. 19. *And Samuel grew*—Compare what is said of John the Baptist (Luke 1. 80), and of Jesus Christ (Luke 2. 40, 52).

SUBJECTS FOR SPECIAL REPORTS.—Eli's character.—Eli's sons.—How much Eli was to blame.—Samuel's early piety.—John's youth.—Christ's youth.—How early children may become Christians.

QUESTIONS.

INTRODUCTORY.—At what age was Samuel taken to the temple? How long after that to his call as recorded in to-day's lesson? What was the general state of the people at this time?

SUBJECT: EARLY PIETY.

1. AN EXAMPLE OF EARLY PIETY (vs. 1-10, 19).—How old was Samuel at this time? In what place did he live? What did he do at the tabernacle? (v. 15). To whom did he minister? How young can one begin to serve the Lord? What can you do in his service? Should children join the Church? Meaning of "the word of the Lord was precious"? Who called Samuel? Whom did he think it was? How many times was he called? How did he learn who it was that called him? What was Samuel's answer? Does the Lord ever speak to you? In what ways does he call you? How by his spirit? How by conscience? How by the Bible? How by religious services? How by the example of others? By what providences has he spoken to you? What does he call you to do? What should be your reply to him? What is said of Samuel's boyhood? (v. 19). How does it compare with what is said of John the Baptist? (Luke 1. 80). How with Christ's boyhood? (Luke 2. 40, 52). Meaning of "did let none of his words fall to the ground?"

2. A WARNING AGAINST NEGLECT OF EARLY PIETY (vs. 11-18).—What was God's message to Samuel? What warning had been given before this to Eli? (1 Sam. 2. 27-34). What kind of a man was Eli? How old was he at this time? Name his two sons. To what office had Eli appointed them? What kind of men were they? (1 Sam. 2. 12-17). How far was Eli to blame for their conduct? (v. 13). Were they any the less to blame? Did not Eli warn them? (1 Sam. 2. 23-25). Was this too late? When should he have begun? What promise is given to those who train their children aright? (Prov. 22. 6). What promise to

those who obey their parents? (Eph. 6. 1-3). How were Hophni and Phinehas punished? What was Eli's punishment? Is this the natural result of disobedience to parents?

PRACTICAL SUGGESTIONS.

- Children can become Christians in very early life.
- Children can serve God by prayer, worship, obedience, and kindness to others, interest in missions, etc., at meetings and Sabbath school.
- God calls children by the Bible, by the Spirit, by conscience, by providence, by the example of others, by influence of parents and teachers.
- We should be very attentive when God speaks.
- Receive the word of God as children: (1) with eagerness; (2) with humility; (3) without prejudice; (4) with a disposition to obey.
- Those who neglect to train their children are guilty with them of their sins.

REVIEW EXERCISE. (For the whole School in Concert.)

21. Where did Samuel spend his boyhood? **ANS.** At the tabernacle in Shiloh. 22. What did he do? **ANS.** He aided in the temple services? 23. What happened to him one night? **ANS.** God called him. 24. What was Samuel's answer? **ANS.** Here am I! Speak, for thy servant heareth. 25. What kind of a boy was he? **ANS.** He grew and waxed strong in spirit, and the Lord was with him.

**LESSON XIV.**

REVIEW.—Sept. 30.

QUESTIONS.

- TIME.—How long before Christ did the events of this quarter begin? Over how much time did they extend?
- EVENTS.—What are the chief events recorded in this quarter's lessons? Point out the places where they occurred. Locate on the map the different tribes. Name the principal enemies of Israel, and point out their location.
- PERSONS.—Name the principal men referred to in the lessons. Name the leading women. For what was each one noted? In what places did they live?

SUBJECT: THE PROMISED LAND.

1. THE LAND OF PROMISE.—Give the location of the Promised Land. What was its length and breadth? Its principal lakes and rivers and mountains? What was the promise? (Gen. 12. 1-3. Deut. 8. 7-9). How is Christ's kingdom like this land? Is the Christian life full of fruits and blessings?

2. ENTERING THE LAND (Less. 1, 2).—Who was the leader of Israel after Moses' death? What kind of a man was he? What was the secret of his success? How did the people prepare to cross the Jordan? From what place did they start? Where did they cross? How? In what respects was this like the beginning of the Christian life?

3. CONQUERING ENEMIES (Less. 3, 4, 9, 10).—What was the first city conquered? In what way was the victory gained? Why was there such a manifestation of divine power at the beginning? What was their next attempt? Why were they defeated? How did they finally attain to success? Tell the story of Gideon's victory. Give a brief account of Samson's victories. What enemies have we to overcome? What especially at the beginning of the Christian life? What do we learn from these lessons as to the way to overcome them? Can we live a happy, useful, Christian life unless we conquer them?

4. DAILY LIFE IN THE LAND OF PROMISE (Less. 5, 8, 11-13).—What thrilling scene took place soon after the entrance of the Israelites in the Promised Land? What was its object? What does it teach us as to the Christian life? What cities were appointed after the conquest? Their object? What lesson of Christian life do we learn from this? What great assembly just before Joshua's death? What choice did the people make there? What help in daily life do you obtain from this lesson? What backslidings occurred after the death of Joshua? In what way did God help them out of these? How many judges were there? How long did the people live under judges? Relate the story of Ruth. What is the story of Hannah and the lessons from her life? Relate the story of Samuel. What help can children obtain from his early history?

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