

Heaven.

There are no sorrowing hearts but heaven unfolds them.

And Christ can give them rest;
He takes our souls, all torn with grief, and holds them
Close to his loving breast.

O weary heart, press on! there yet remaineth
This rest for thee;
O weary soul, toil on! his love restraineth
And blesseth me.

He blesseth all things wandering and erring,
And far astray;
A voice still comes, life's darkened pathways
cheering,
"I am the way!"

"I am the truth, the life, the resurrection;"
Though dead in sin,
Flee but to me, thy only sure protection,
And enter in.

In, past the gates which guard the land
immortal,
The rest above.
No stern-browed warder keeps the golden
portal,
Its God is love.

Earth's vessels may be shattered, broken,
riven,
And life a loss;
There yet remains this rest, the rest of
heaven;
Lay down thy cross.

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE NEW TESTAMENT.

B.C. 1400] LESSON VIII. [AUG. 10

THE FEAST OF TABERNACLES.

Lev. 23. 33-41. Memory verses, 41-43

GOLDEN TEXT.

The voice of rejoicing and salvation is in
the tabernacles of the righteous. Psa. 118.
15.

OUTLINE.

1. The Solemn Assembly.
2. The Joyful Service.
3. The Grateful People.

TIME AND PLACE.—The same as in previous
lesson.

CONNECTING LINKS.—There is no separation
between the last lesson and the present.
The chapters between are simply the several
laws given by God and written by Moses for
the guidance of his people.

EXPLANATIONS.—*Seventh month*—Ethanani,
corresponding to our October or part of it.
Tabernacles—Tents. *Feast of Tabernacles*—
A feast commemorative of the tent life of the
Exodus. *Holy convocation*—A day observed
by assembling for worship, as on the Sabbath.
No servile work—No daily usual work. *Of-
fering by fire*—An offering to be burned upon
the great altar. *Solemn assembly*—Same
as "holy convocation." *The fruit of the
land*—All kinds of produce of the earth.
Dwell in booths—Or huts made of branches to
resemble the rough life of the wilderness.
Your generation—Your children and their
children for all time.

QUESTIONS FOR HOME STUDY.

1. *The Solemn Assembly.*
What was the name of the institution of
which the beginning is recorded in our
lesson?
What special peculiarity of this celebra-
tion gave it its name?
To what days of modern times do these
Jewish feasts have some resemblance?
How did the Jewish method of holiday
observance differ from ours?
What is the real meaning and design of
the word "holiday"?
What was the value of the oft-recurring
"solemn assembly"?
Why did this people need to be kept in
constant memory of God's past dealings
with them?
2. *The Joyful Service.*
How many days was this feast to last?
How was this feast to be begun and ended?
What was the first act on this first day to
be?

Was this feast kept in the spirit in which
God commanded through all their cen-
turies? see Neh. 8. 17.

What was the reason given by Moses for
this spirit of joy which should charac-
terize this feast? Deut. 16. 15.
What great purpose was beneath this joy-
ful celebration?

3. *The Grateful people.*

When this feast was celebrated what mem-
ories would naturally come to
their minds?

What was there in their past history for
which to be grateful?

What wonderful fact concerning God's
truth and power would this feast al-
ways commemorate?

How large a part did Sabbath observance
have under the Mosaic law?

Is there any reason why under the law of
Christ we should value the Sabbath
less?

What day of national observance have we
which is designed as a day of gratitude
to God?

Do you always keep it?

PRACTICAL TEACHINGS.

Memorial days are of divine origin. We
ought to keep ours as Sabbaths.

How do you keep Christmas Day? It
marks Christ's birth. New-year's Day? It
marks God's wonderful care over our years.
Easter Day? It is the day of the resurrec-
tion.

We ought to worship God more in our
holidays.

Remember that joyful service is not
revelry.

Remember God's word is "rejoice."
Good fellowship, warm-heartedness, pure
mirth, real joy are Christian duties, yea,
Christian graces. Be joyful.

HINTS FOR HOME STUDY.

1. Find surely the time of the year when
this feast was to occur, whether in the dry
or rainy season, and in what condition the
crops would be.

2. Find what the great yearly feasts were
at this time in their history. In later times
there were seven, how many at this time?

3. Study well the twenty-ninth chapter
of the book of Numbers, beginning at ver.
12, and continuing through the chapter.

4. You will have difficulty in understand-
ing it all; make a memorandum of every
hard thing and take it to your teacher.

THE LESSON CATECHISM.

1. What feast is here described? The feast
of tabernacles. 2. When was it to be kept?
In the seventh month of the year. 3. What
was to be remembered in this feast? Their
tent life after the Exodus. 4. How were
they to observe it? With feasting and re-
joicing. 5. How does our GOLDEN TEXT de-
scribe one of these feasts? "The voice of
rejoicing," etc.

DOCTRINAL SUGGESTION.—Christian joy.

CATECHISM QUESTION.

8. In what else is your soul different from
your body? My soul is that within me
which thinks and knows, desires and wills,
rejoices and is sorry, which my body cannot
do.

B.C. 1400] LESSON IX. [AUG. 20

THE PILLAR OF CLOUD AND OF FIRE.

Num. 9. 15-23. Memory verses, 15, 16.

GOLDEN TEXT.

O send out thy light and thy truth; let
them lead me. Psa. 43. 3.

OUTLINE.

1. The Cloud.
2. The Camp.

TIME AND PLACE.—Same as in the pre-
vious lesson.

CONNECTING LINKS.—Our lessons having
completed a survey of the several laws and
observances given to the people, and the
rules which were to govern all their cere-
monial action, return to an incident which
marks the progress of the history, and which
is one of the most wonderful of all the things
which occurred in this very wonderful his-
tory: the appearance and action of the pil-
lar of cloud and of fire.

EXPLANATIONS.—*On the day . . . the cloud
covered the tabernacle*—That was the first
day of the first month of the second year. *The
cloud*—Not a "cloud;" it was a peculiarly
shaped cloud, a dark pillar, not like any
other cloud. *The tent of the testimony*—That
is, the inner sanctuary or holy of holies, where
God typically dwelt over the mercy-seat.

So it was always—For forty years it was a
constant reminder of Jehovah's presence.
Cloud was taken up—That is, rose into mid
air in the sight of all the people. *They
pitched*—That is, they pitched their tents
and encamped. *The commandment of the
Lord*—Not a commandment in word, but
they came soon to call this guiding cloud the
commandment of the Lord.

QUESTIONS FOR HOME STUDY.

1. *The Cloud.*

What was the cloud to which reference
is made in ver. 15?

When did that cloud first appear?

What strange peculiarity always marked
it?

Where had it remained before the erection
of the tabernacle?

For how many years did it remain with
them?

How was it regarded by the people?

By what name does it seem to have been
called?

Of what was it a symbol? 1 Cor. 10. 1-4.

2. *The Camp.*

By what law was the movement of the
people in the wilderness directed?

What position in the camp did the taber-
nacle occupy?

What must have been the feeling of each
Israelite concerning the cloud?

How much certainty did they have of the
permanence of their encampment?

What lesson concerning the movements of
life might they have gathered?

What was the principle upon which they
selected and abandoned their camps?

In what respects is human life the same
to-day?

PRACTICAL TEACHINGS.

The cloud taught that no encampment was
to be permanent; their life was only a pil-
grimage.

God's providence teaches us the same to-
day.

Visible day and night for forty years.
God was very near them. He is as near us
to-day.

The Israelite watched the cloud; his first
sight in the morning, his last vision at night.
Do we thus watch God's present manifes-
tations?

The Israelite moved when it moved; rested
when it rested. Are we always as obedient?
The pillar was their guiding light. Said
Christ, "I am the light." Do we follow
him as our light and guide?

HINTS FOR HOME STUDY.

1. The aim of home study is, to become so
familiar with the subject-matter of the les-
son that it can be studied without book or
paper in the class.

2. To do this with this lesson read it care-
fully three times through; then try to say
it all in correct order without help; then
compare with the book to see if you did it
correctly.

3. Write all the things said about this
cloud in our lesson; then find all the things
said elsewhere about the cloud. See refer-
ences in Psalms and Exodus and First Corin-
thians.

4. Write two good practical teachings of
this lesson, different from any in the Ques-
tion Book.

THE LESSON CATECHISM.

1. How did God show his presence among
his people? By a pillar of cloud and fire.
2. Where could this always be seen? Over
the ark in the tabernacle. 3. How did they
regard the movements of this pillar of cloud
and fire? As the commandment of the Lord.
4. For how long did God give them this sign
of his presence? For forty years. 5. What
prayer of David draws its idea from the
cloudy pillar? "O send out thy light," etc.
DOCTRINAL SUGGESTION.—The guidance of
God.

CATECHISM QUESTION.

9. Is not your soul then of great value?
Yes; because it is myself.
Luke ix. 25. What is a man profited, if
he gain the whole world, and lose or forfeit
his own soul?

Our Duties.

God's angels drop, like grains of gold,
Our duties 'midst life's shining sands,
And from them, one by one, we mould
Our own bright crowns with patient hands.
From dust and dross we gather them,
We toil and stoop for love's sweet sake,
To find each worthy act a gem
In glory's kingly diadem
Which we may daily richer make.

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"HE DRINKS!"

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THE INCH AUGER.

THE SPLIT NAVY.

"PUT ON THE BRAKE, JIM!"

THE TAKING UP OF BARNEY O'ROURKE.

THE HOUSE THAT JOHN BUILT.

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