

of the average High School student.

The fact is only too evident that those who are chargeable with the Scripture training of our youth, whoever they may be, are either doing too little or are not employing efficient means to bring about the end desired in their very laudable and much needed work."

From Thos. Carscadden, M.A., Principal Galt Collegiate Institute.

"From many years' experience as a teacher of English literature, where frequent Scripture allusion and references occur, I am forced to the conclusion that the rising generation has a very scanty knowledge of the Bible. I should not be far out if I should say that our young people are profoundly ignorant of the contents of both the Old and New Testament. This ignorance is absolutely amazing at times, when we consider to what an extent our secular literature and everyday language are studded with Bible reference, incident and character.

In a class of about thirty I gave the quotation, 'In Him we live, and move and have our being,' and only four could tell that it was from the Bible, and only one could tell by whom and in what circumstances the words were used. In a class of sixteen I used the quotation: 'For me to live is Christ and to die is gain,' and not one could tell me in what book it is found, and much less the name of the writer."

From H. I. Strang, B.A., Principal Goderich Collegiate Institute.

"The amount of Scriptural knowledge (speaking of the Scriptures as history and literature merely, and leaving the doctrinal and spiritual aspects of the question out of account for the time) possessed by the pupils who pass through our rooms in the Collegiate Institute seems to me to be very scanty in

amount and vague and indefinite in character. . . . Last week I used an extract from Cowper. 'Should God again, as once in Gibeon, interrupt the race of the un-deviating and punctual sun, how would the world admire, etc.,' in two different rooms, and in each case only a small fraction of the class seemed to know what, 'As once in Gibeon, etc.' referred to, and some of these had not a clear recollection. . . . From the standpoint of literature alone it is much to be regretted that our young people seem to be growing up with such a scanty knowledge of the contents of the Bible—a knowledge far inferior to that possessed (I speak confidently at least of the Scotch element) by their fathers and mothers, or perhaps I should say (remembering my own years and that I am now at work on the second generation of pupils), their grandfathers and grandmothers.

The causes I believe to be that times have changed, and home-training in Scriptural knowledge is slighted in most cases, and in many wholly neglected. It has become the fashion to put the whole responsibility (or nearly so) on the Sunday School and the minister.

To me this abandonment of parental responsibility and control and the shunting of it on the Sunday School and day school teacher seems about the most serious defect in our modern civilization. Think of fathers and mothers coming to us and saying, as I have had them say, 'I do wish you would take John (or Mary) aside, and have a talk with him and see if you can't get him to do so and so. I can do nothing with him.'

I don't like to criticize the Sunday Schools. I went through all the grades, ending as superintendent, but gave it up—could not carry two