

the meeting of the Provincial Association, and by his presence and wisdom he contributed materially to the success and efficiency of the Annual Convention of Teachers.

He was a man of retiring disposition, simple, modest and kindly in his manner, but by those who knew him he was highly esteemed for his kindness and ability. He was one of the most ardent and enthusiastic teachers in this Province, and had travelled in Europe and on this continent for the purpose of self-improvement, that he might impart what he thereby obtained to his pupils and the teaching profession generally. He was unmarried.

The British Association for the Advancement of Science held its 67th meeting this year in Toronto, 18-25th August. This is admittedly the most important scientific meeting this year in the world. This is not the first time that the British Association has visited Canada, it met in Montreal in 1884, so that some of its members can take note of Canada's progress. But to the great majority of the members of the Association Canada is a new country. And now they have an opportunity of seeing what Canada as a country is, her wealth of natural resources, her commerce, charities and schools. Canada is glad to welcome the Association to this part of the British Empire, and hopes that its members will feel at home wherever they may choose to journey within its wide domain, for it is all theirs, British to the core.

This year the Education Department has taken special care to let the public know and understand that the fact of a candidate, passing or not passing any of the annual examinations conducted by it, has nothing whatever to do with the question of promotion in the schools. The re-

sponsibility for promotion rests entirely on the principal of the school. This is well, for the internal management of a school is what no department of a government can profitably manage.

In recognition of this obvious truth, and to make it more easily remembered by all concerned, it would be advisable to change the names of the examinations, and designate them so that there be no reference to any form in the schools. The principal must take the responsibility, therefore it is only reasonable that he should not be handicapped in any way in the performance of his duty.

One of the most interesting topics of discussion among teachers at the present moment is the appearance of the new Dominion School History, and when the character of the book has been thoroughly canvassed, there may arise a desire to know the whole history of the movement that led to its production. The opinion seems to prevail that the true school history of Canada has yet to be written, but the man who undertakes the work will hardly be as fortunate as Mr. Clements, when he comes to put it on the market, nor will he be wise to make the venture until Mr. Clement's work has been fully tested as a school text-book. The latter is now in the hands of our teachers, and from them alone is to come the verdict, that will perpetuate or condemn it, as a work in the preparation of which neither expense nor pains have been spared. One of our correspondents has raised a question in connection with its preparation, which we are sure the committee will only be too glad to answer when time has been given them to render a full account of their work.

Of the papers set for the annual July examination, the one found most fault with was the Geometry paper for the Senior Leaving, or Honor