

## SCHOOL WORK.

## MODERN LANGUAGES.

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## EXERCISES IN ENGLISH.

1. Expand the following into complex or compound sentences :

(a) On hearing this the boys all ran away.  
(b) He was surprised at my not having heard of it.

(c) There being nothing more for us to do we returned to the camp.

(d) She will be delighted to hear of your success.

(e) A creek runs through the field, dividing it almost equally.

2. Contract the following into simple sentences :

(a) I perceived that there were innumerable trap doors that lay concealed in the bridge.

(b) I saw that several of the passengers dropped into the tide that flowed beneath.

(c) Show me the secrets that lie hid under these dark clouds that cover the ocean which is on the other side of the rock.

(d) If you examine it carefully you will find that it consists of two pieces which have been so neatly joined that they look like one.

3. Change to indirect narrative :

(a) "Cast thy eyes eastward," said he, "and tell me what thou seest."

(b) "What is the reason," said I, "that the tide I see rises out of a thick mist at one end, and again loses itself in a thick mist at the other."

4. Change to direct narrative :

(a) The Genius told me that the bridge consisted at first of a thousand arches, but that a great flood had swept away the rest, and left the bridge in the ruinous condition I now beheld it.

(b) The Genius told me that there was no passage to those islands, except through the gates of death that I saw opening every moment on the bridge.

5. Combine the following groups of sentences into a simple, a compound, and a complex sentence, respectively.

(a) They moved right on. They stopped for nothing. They struggled for nothing.

(b) He tried to pacify them. He promised them large rewards. He found all his attempts unavailing. He assumed a more decided tone.

(c) I selected a resinous stick. The fire had eaten deeply into it. It held a mass of glowing coals. I launched it suddenly at the panther. I did so with very careful aim. It fell right between his forelegs.

6. Classify and give the relation of the subordinate clauses in the following :

(a) What is the reason that you were absent ?

(b) It is reported that you were absent.

(c) I have put it on the blackboard that all may see it.

(d) I hope that all may see it.

(e) Call at the office as you are going home.

(f) As you are going home you may as well take it with you.

(g) He could not find out where they had left it.

(h) That was the very spot where they had left it.

(i) They expected to find it where they had left it.

(j) Anyone who wants it may have it.

(k) It does not matter who wants it.

(l) If he found it he will return it to you.

(m) Do you know if he found it ?

7. Classify the phrases according to their grammatical value, and give the relation of each :

(a) He offered to divide the money.

(b) He came here to divide the money.

(c) It isn't fair to divide the money.

(d) The proposal to divide the money seems fair.

(e) He was very anxious to divide the money.

(f) He was standing behind the desk.