

This corner-stone was laid by the Rev. Elmore Harris, D.D., of Toronto, Canada, on November 23rd, 1911.

"Christ in whom are hid all the treasures of wisdom and knowledge." And this text is, I believe, set forth in the classes.

Not only have Christian boys and young men from all over the Mission, taken advantage of the opportunity of coming to this school, but many Hindus, also, have come. The only other high school in town is the Rajah's college nearby. But the Hindu students were generally dissatisfied, because they imagined that the boys belonging to the Brahmo-Somaj were being shown partiality; consequently, when a new school was opened, they gladly left the college. About half the students enrolled are Hindus, many of whom are caste people. But, in spite of caste, it is not an uncommon sight to see a Hindu and Christian seated side by side. At present, there are over three hundred pupils enrolled, twelve of whom are girls. Like girls all over the world, they do not seem to mind the presence of boys and men who far outnumber them. In fact, when I asked one girl how she was enjoying the school, she replied with a smile, "Very happy, madam." Some of these "fair co-eds," to quote a favorite Canadian phrase, have homes in town; the rest board at Miss Pratt's school, and are chaperoned to and from school by an old woman. During school hours, they are supposed to be chaperoned by the English teacher, but appear to be able to look after themselves—perhaps because of the rule that the boys are not to speak to them without permission.

Although the school includes classes from the Fourth Class to the Fifth Form, we are taking only the first two years of High School work, for the Fourth Form, in the Indian secondary

school, is equivalent to the First Form in the Canadian High School. Next year, we hope to have a Sixth Form as well.

Most of the English in the three highest forms is entrusted to me. Even in this short time, I must confess that I have been overwhelmed at my lack of knowledge, for it is often no easy task to explain in English that all the pupils can understand, the meaning of a word that is continually used; and, therefore seldom explained. But, taking into consideration that these pupils are taught not only a foreign language, but in that same language, I am often surprised at the readiness with which they grasp my meaning. Sometimes, to prove that they understand me, they give the Telugu equivalent. Great insight was shown by one pupil, who defined "prime minister" as "chief complimenteer of the king."

The formal opening of the building was not held until the evening of July 12th, when the missionaries and Christian boys assembled to listen to several addresses, a Telugu poem composed specially for the occasion, and some music. Mr. Palmer and Mr. Abraham, head of the Theological Department, spoke, beside some of the missionaries. A unique feature of the programme was the presentation to the school of the Bible used by the late, beloved Rev. John McLaurin, D.D., in honor of whom the school has been named. It was presented by his son, the Rev. John B. McLaurin, and accepted on behalf of the school, by the Rev. H. E. Stillwell.

The future of the High School looks exceedingly bright, for already, had we the rooms and the teachers, we could enroll many more students. Could you who have helped in any way to erect and support this school, visit Cocanada and stand at the doors of the Assembly Hall or class rooms with others who