

RECOMMENDATIONS.

1. We would strongly urge that the course of study be so modified as to reduce home work to a minimum.
2. In the meantime arrangements should be made among teachers in individual schools to prevent children being assigned home work in too many subjects in one evening.
3. Principals should satisfy themselves that in assigning home work teachers confine it to review, and the working out of principles already dealt with in class.

VIII. EXAMINATIONS.

While examinations are necessary, their importance is greatly over emphasized in the Province of British Columbia. The effect on teachers is extremely injurious. The knowledge that their reputation and progress depend upon the number passed at examination tempts them to adopt those methods which will best secure examination results, whether or not they are educationally sound and in the best interests of the children. Children, too, come to look upon cramming for examinations as the purpose of education and believe that when they have passed their examinations, by whatever means, their education is completed. The result on the life of the child is bound to be most harmful. This process fails to produce any serious effort for the acquisition of knowledge and makes impossible the spontaneous development of the whole personality, which should be the purpose of all education. There is a strong feeling among the teachers of city that they are hampered in their work and the children are injured in this over emphasis upon examination results.

For this condition the Vancouver educational authorities are not primarily to blame, except in so far as they have a tendency to adopt too largely the attitude of the Department of Education towards the subject of examinations.

RECOMMENDATIONS.

We would recommend:

1. That the Municipal Inspector, in co-operation with the Principals of the various schools, satisfy himself more fully than has been the case in the past as to the factors other than examination results entering into the work of individual teachers.
2. That teachers should be encouraged to seek the broadest possible development of their pupils and to make examination results but secondary considerations in their work.

IX. RETARDED PUPILS.

We are glad to note that the Municipal Inspector is fully alive to the importance of special treatment for retarded or backward pupils; that the Board has agreed to appoint a psychologist for the study of such cases and that it is