

of the Baptist Education Society, and the progress of its Institutions, is a striking testimony of the singleness of view, and integrity of purpose, with which they were commenced and have been carried forward, and an unanswerable refutation of the charges that have from time to time been levelled against them by their enemies.

Those Institutions have during the period we have mentioned, gone on like every other human enterprize, under various circumstances of prosperity or adversity. At times they have been beset with difficulties and dangers. At others they have been favoured with more cheering prospects. Their means of supplying the educational wants of the country have been enlarged, as those wants appeared to press with increasing weight, and as their probable resources seemed to warrant their advancement. An undying spirit has been manifested in the Denomination to sustain them, which, whatever may have been at times the amount of temporary depression, affords the most satisfactory earnest of their final success. Agencies at different times, both at home and abroad, have been undertaken by the friends of the Society, chiefly ministerial, who at the most serious sacrifices have gathered large amounts to relieve its debts, erect needful buildings, or enlarge its operations, while the contributions from among ourselves have never yet failed to shew how closely our churches and people in general consider the labours of the Education Society connected with their dearest interests. If there has existed lukewarmness or want of liberality in any quarter, it is evident it has only arisen from want of better information as to the sacrifices and objects of the friends of the cause.

It is difficult fully to estimate the advantages that have been produced by such an undertaking as our own, for the short period of less than twenty years, during which it has been in operation. We think, however, the most careless or unobservant cannot but see with a little reflection, that incalculable benefits have already resulted to the community at large from our labours. It is but necessary to contrast the present with the former state of the country as regards Education, and couple what has been effected within the brief period of our existence as a Society with all that was previously done from the earliest period of our history in the Province as a Denomination. A large number of our Youth have proceeded from our Collegiate Institutions, having acquired in various degrees a highly respectable amount of mental improvement, and are now