

18. At the commencement of every year the director shall propose to the forest administration for receiving of stipends those of the pupils who are in need of assistance and have shown themselves most deserving of same through industry, skill, and orderly conduct.

19. The pupils shall obey the orders of the director and the teachers, orderly and decently conduct themselves, follow the regulations at the institute, and attentively and industriously profit by the instructions.

20. Should the pupil disobey the orders of the director or the teachers, create any disturbance at the institute, conduct himself in a disorderly manner, or neglect his studies, he shall receive warning from the director. Should he not then change his conduct, but continue his offenses, the director shall, after having consulted the teachers, send him away from the institute. [There are now a higher and lower course at the institute. For admission to the higher course applicant must have graduated at the forest school, Omsberg.]

THE FOREST SCHOOLS—THEIR OBJECT AND ORGANIZATION.

21. Suitable localities, large enough to permit both teachers and pupils to live there, shall be placed at the disposal of the forest schools at such places as will be especially determined upon.

22. To a certain number of pupils, unable to maintain themselves at the school, sufficient assistance shall be given, according to what is therefore specially prescribed.

23. The forest schools shall be managed under the superintendence of the nearest chief of range, by a teacher appointed by His Royal Majesty the King, after having been proposed to the situation by the governor of the province and with the approval of the forest administration; this teacher shall be assisted by a ranger, nominated by the forest administration.

24. The instruction at the forest school shall embrace the four first rules of arithmetic and the rules of proportion in whole and decimal numbers; knowledge of scales for plan drawings, as far as required for making of maps and measuring distances; knowledge of square and cubic measures with practical application at the measuring of the extent and con-