

the application of such a uniform method, the principles of human analysis would rapidly become a matter of common knowledge and could be taught in our schools just as we to-day teach the principles of chemical, botanical, or zoölogical analysis.

In the industries the scientific selection, assignment, and management of men have yielded increases in efficiency from 100 to 1,000 per cent. The majority of people thus dealt with were mature, with more or less fixity of character and habits. Many of them were handicapped by iron-clad limitations and restrictions in their affairs and in their environment. What results may be possible when these methods, improved and developed by a wider use, are applied to children, with their plastic minds and wonderful latent possibilities, we cannot even venture to forecast.

THE END.