The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., APRIL, 1898.

\$1.00 PER YEAR

G. U. HAY, Editor for New Brunswick.

A. McKAY, Editor for Nova Scotia

THE EDUCATIONAL REVIEW.

PRINTED BY BARNES & Co., St. John, N. B.,

Always Read this Notice.

THE EDUCATIONAL REVIEW is published about the 10th of every month. If not received within a week after that date, write to the

ffice
The REVIEW is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.
When you channe your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.
Beginning with February and March the number on the wrapper with your address tells to what whole number of the REVIEW the subscription is noted. subscription is paid.

bscription is paid.

Address all correspondence and business communications to EDUCATIONAL REVIEW, St. John, N. B.

CONTENTS:

EDITORIAL	199-202
TALKS WITH TEACHERS	208
CONTRIBUTED ARTICLES	202-206
Notes on English—By-Paths in English Liter-	
ature—Education in Nova Scotia—The	
Mayflower—A Naturalist in the Schoolroom.	
Sketch of Inspector Morse	209
Plan of School Grounds	210-211
Suggestions for Nature Study	211-212
Arbor Day	212-213
'ROUND TABLE TALKS	214-216
School and College	216-218
Recent Books and Magazines	218-220
NEW ADVERTISEMENTS—	
Barnes & Co. (p. iv.)—Educational Institute	
of N. B. (p. 220)—A. E. Clarke (p. 221)—	
Thorne Bros. (p. 221)—F. E. Holman (p.	
221)—Summer School of Science (p. 221).	STATE OF THE STATE

Do not fail to consult the advertising columns of the REVIEW.

Many suggestive and helpful articles for Arbor Day will be found in this number.

Some valuable hints are given by Inspector Mersereau on Arbor Day that will be of great benefit to teachers, even beyond his inspectorate.

ARRANGEMENTS are being made to have an exhibit of educational work of the schools of New Brunswick at the exhibition in St. John in September next.

Success is the name of a new monthly periodical that has lately made its appearance in New York. It is in many respects unique in design and aim, and its first numbers give indication of the fulfilment of the promise in its title.

THE poem on the Mayflower, which appears in this number, will appeal to all lovers of that beautiful flower.

From what we can learn, great interest is being manifested in the announcement, made in the March REVIEW, of prizes for collections of insects, fungi and weeds by the Natural History Society of New Brunswick.

THE Summer School of Science for the Atlantic Provinces will meet at Moncton, July 7th. A very interesting session is looked for. Teachers who have not formed their plans for the summer would do well to consult the advertisement in another column.

THE first of the series of leaflets on Canadian history has met with an excellent reception from teachers and the press. It is the intention to publish these leaflets Teachers who wish to obtain them for supplementary reading in their schools should send their orders to the Review early, as the edition is limited.

Dr. Geo. Stewart recently assumed the editorial management of the Quebec Daily Mercury. His return to journalism, after a brief rest, will be hailed with satisfaction by his many friends in eastern Canada. Such a bright and clever writer as Dr. Stewart will undoubtedly give a reputation to the Mercury outside of the province of Quebec.

The Provincial Teachers' Institute of New Brunswick will meet this year in St. John, beginning on Tuesday, June 28th, and continuing the two following days. The programme, published in another column, gives promise of an interesting and important session.

The Dominion Educational Association will meet this year in Halifax, August 2-5. Full information of this meeting may be expected in the May REVIEW.

In this number Dr. Calkin begins a series of articles on Education in Nova Scotia. His long experience as head of the Normal School makes his criticisms and suggestions of great value, and these articles will command that attention which the writer and his responsible position merit. At an age when most men seek rest from the more active duties of life, Dr. Calkin shows no abatement of vigor. During the past few years he has found time, in addition to other exacting duties, to write a history of Canada, and his interest in educational topics, as evidenced by his writings and attendance at educational gatherings, has suffered apparently no diminution.