Pouth's Corner.

WHICH WAS THE WISEST? By Professor Alden.

"Papa, where have you been in this beavy rain, and without an umbrella too?" said James Carter to his father, as he came in with his clothes thoroughly drenched with the

"I have been to Mr. Hyde's," said Mr. Carter.

"What, away up in the hollow?" said James.

"Yes, it is not much over a mile." James wished to ask his father what he had been to Mr. Hyde's for, and while he was considering in what form the question should be put, his mother entered the room. James was not one of those boys who could say to a father, "what did you go there for ?" He knew that it was not always proper to ask his father for the reasons of his conduct, and when it was, he knew that he ought not to use a form of questioning which might be proper

to a companion. "My dear," said Mr. Carter, "eld Mrs. Hyde is very sick, and has been so for several days, and I am atraid she has suffered a good deal from want of attention."

"I had not heard of her being sick." said Mrs. Carter, "but I was thinking yesterday that I had not seen her for some time. Have you been to see her?"

"Yes, I was in the village when I heard of her illness, and I went right up to see her. It began to rain pretty soon after I started.

"You must change your clothes immediately." Mrs. Carter made the necessary arrangements, and he retired to do so. Is old Hyde's wife one of your fither's re-

lations?" said Robert Harris, a Loy who had come to spend the day with James.

"No," replied James.

"What did he go to see her for, then?" "I suppose he went to carry her something

or to help her in some way." "What does he do that for ?"

"Because he always goes to see and help those who are in trouble.

In saying this, James stated a fact, though he did not, as he supposed, give a reason. The reason why Mr. Carter visited and relieved the poor was, that he had a warm and generous heart, and he knew that it was God's pleasure that he should help the poor

" My father," said Robert, "don't do any such thing. He sticks to his business, and that is the way he became so rich."

This was spoken in a tone and manner which showed how much he valued himself on his father's riches. It was true that Mr. Harris never went on errands of mercy—that he gave that he made his family so.

"My father is not rich," said James, "and does not expect to be."

"I know what is the reason. He gives away

too much, and does not attend to his busi-"He does attend to his business, too, for i is a part of his business to do good; and and turning away from the window, "to think

"My father lends his money to those who can pay him."

"I guess the Lord is as able to pay my fa-

"I think it likely he is, but whether he

better security for what he had loaned than you might go there? And I need hardly tell must go empty away. Have plenty of mateany notes or mortgages, even the express pro- you, that there are thousands and thousands in rials ready, and mise of God; but there was something so England, who never listen to the sound of the Eliau; his mind was well furnished. For I am unpleasant in the conversation, that he was not Gospel, never try to come to drink of the pre- full of matter; the spirit within me constraindisposed to continue it: so he made no reply cious, precious water? For them it flows in eth me. I will speak that I may be refreshed. to Robert's last remark.

After a moment's silence Robert said, "Fa. ther says you will all come to want if your

way he gets ahead so fast.

James, repenting of his anger, "this don't do

the house all the time. If I had known it all you can to make known his gracious invita- to act in this world as well as the next; your

had no business to rain to day." James was a good deal shocked at this last remark, regarding it, as it really was, a great insult offered to God. On the whole he thought

it not best to reprove Robert, and simply answered, "we shall get very wet if we go "Well, what if we do? Who is afraid of the rain? What a soldier you would make it can be no school with them, if the teacher be

you are afraid of a shower of rain! I don't away. A teacher, who is not punctual and remean to be afraid of a shower of bullets." "I'm not afraid of the rain, but my father Have you observed how some young persons

sary: that is, he will not think it best for me to teachers? talking on trifling subjects, playing,

does himself." Robert did not say what he be thoughtful; sometimes tearing, or otherthat it would be something fearful.

rain." Mecessary, said Robert, in a tone on the teachers, whose absence occasions this. of contempt, what necessity was there for See also the inconvenience caused to the superhis secting an old sick woman? You wouldn't intendents: they are at a loss for teachers; are to men. Let your subject be Christ's salvation, eatch my father doing it in any weather. Not often obliged to appoint such as are not pre-

gusted with him, and began to wish that he had of understanding; and lo, it was all grown not come, when he exclaimed, "I'm not going over with thorns, and nettles had covered the to stay in the house all day; so if you won't face thereof, and the stone wall thereof was go out, I'm off." Suiting the action to the broken down.
word, he was off, greatly to James' relief.

A punctual

James and Robert were still living, but their parts, you may expect them to fulfil theirs. If the course of life above indicated till they were teacher will have a school-going class. to add to his property to the last.

James was now a minister of the Gospel, useful and respected. His mother had lived with him ever since the death of his father, and his does more than valour, than numbers, than younger brothers had been educated and were strength. Some schools are more like a mob, settled in life.

Robert, the only heir of the rich Mr. Harris, was now the tenant of a miserable house which had ones belonged to his father. He was surrounded by a large family clothed in rags, and rich man, notwithstanding his bonds and mort. that every eye may see you. You should so God to those who feed the hungry and clothe the naked had not failed .- N. Y. Observer.

THE WASTE OF WATER.

By Miss M. A. Stodart.

When I was a very little child, I had a kind old triend in a relation who had been much at sea, and many pleasant hours I have spent in his library and by his fire-side, listening to his descriptions of distant countries and savage nations. He had many maps and prints and books of voyages, and he liked to shew them to me and explain them, and we used to be great friends and very happy together, he, an ged man, and I, a merry, restless little child.

I might describe to you the dress of my old relation, for it was different to that of any body else, his coat having been made in one fashion for a great many years, and his hair was tied behind in what you would call a pig-tail, and he had some oddities and peculiarities, for which I loved him all the better. But I merely wished to tell you of something that happened one day. The usual sitting room of this old gentleman looked over a court yard, in which there was a pump. One of his servants was pumping some water, and after she had filled her pail, the water continued to flow from the spout. Her master's voice was instantly heard from the window, "Woman! woman! do you see that water?" The poor frightened woman looked at him, and then she looked at the pump, and she could not imagine what was the matter. "Woman! woman!" continued the forth buds, and bloom blossoms, and yield all his time to business—and that he was quite old gentleman, for he was now very angry, rich. It was not true that he was happy, or a how can you waste that water? Once when I was at sea, we were in great distress for water. At last, rain came, and how thankful we were ! You might have seen everything done to catch the early buds; and November-roses are said the water; even sails were spread that they might afterwards be wrung out, and many stood with their mouths open to drink in the drops as they fell; and Oh!!" he said, sighing deeply, giving to the poor, he says, is only lending to of your wasting the water in that way !"

Now I dare say some of you are thinking this is a strange story for the Children's Mis sionary Magazine, but dear little ones, I teacher will have a sleepy class. Some teachers have an end and a meaning in relating it. Is are too deep, and some have no depth at all. ther as any of your father's debtors are to pay there not amongst us a fearful waste of water? Some give too large a portion to the class. "I think it likely he is, but whether he will do it or not is another matter. My father never lends without a note, or a vileges, do we even use them as we ought! both; they do not think or read for the class; Are there not little children even among you, how can they improve them? Those placed James might have said that his father had who sometimes stay away from church when under such teachers, who come empty to school,

thousands and millions are perishing for lack you teach. If you do not prepare what you say, of knowledge. If you knew of any one dying it will not be worth saying. What costs you would mind his own business,' said James give him a cup of cold water and try to make your beautiful but a control of thirst, I am sure you would, if you could, little will be worth them little. Your class give him a cup of cold water, and try to make your beautiful little flock, will be like half stary. him drink it. The death of the soul is far ed lambs wandering over a bare-worn common, "He does, I can tell you, and that is the more fearful than that of the body. You are looking in vain for food, when you might have ay he gets ahead so fast."

but children, my little friends. Some of you them like the family of Jesus, feeding on the "Let us talk about something else," said may be taken from this world in childhood; words of eternal life. others of you may be spared to a long life; but whether your lives be long or short, see to upon it, for direction and conviction; seize, "Agreed," said Robert, "let us go out and it that, both now and hereafter, you seek to search, and alarm it by the terrors of the Lord, have a run in the rain. It is so dull to stay in come to Christ constantly yourselves, and do and a indepent to come to Christ constantly yourselves, and do and a indepent to come to Christ constantly yourselves. come to Christ constantly yourselves, and do and a judgment to come. They are intended was going to rain, I should not have come. It tion, "Whosoever will, let him take of the instruction should have reference to both, water of life freely."-Children's Missionary Teach them to Render unto Casar the things Magazine.

TO THE SUNDAY SCHOOL TEACHER.

PUNCTUALITY AND DISCIPLINE .- When Sunday comes, be duly in your place: Time, place, and scholars do not make the school: there can be no school without them, but there hopey; a man that hath friends must can be no school with them, if the teacher be show himself friendly. Teach them to rise up gular, by his example does injury to the class. will not let me go out in it, unless it is neces- employ themselves, in the absence of their feel that they come to learn, not to teach. Reo."

Or gasping about are the least evils. More frequently they are distracting the athear my father tell me, I should nt do what he tention of others, interrupting those who may would do in such a case, but plainly intimated wise abusing their books: all are taught to love. Meekness of wisdom will suggest what undervalue time and instruction, and to pro- you want. " Press upon them not so much the It was necessary for my father to go in the fane the day of the Lord. Much blame rests he; he knows too much for that. If she owed pared, or suited, and to blend classes, to their Christ's glory.

him, he would see to her. He wouldn't go him. great disadvantage. Irregular teachers must. This land is said to be a wilderness, and cor-

self, but would send the constable. Such folks | have irregular minds, and will make irregular | tainly much of it is wild and waste; but it is an scholars. They and their classes are like what This was said in a boastful tone, as though he Solomon describes - I went by the field of the gloried in his father's shame. James was dis- slothful, and by the vineyard of the man void

A punctual and regular teacher will have a Twenty years after the above interview, punctual and regular class. If you fulfil your fathers were in the grave. Both had pursued they are absent, call on them; a house-going summoned to the bar of God. Mr. Carter visit of a teacher to a sick or afflicted child is never became rich, but Mr. Harris continued felt as a kindness; it brings to remembrance the truth, soothes the sufferer, and often is blessed to the family. Discipline well your class: in war, discipline

than a well-disciplined army. You should have order; let all things be done decently and in order. Much will depend upon your plan, and the firmness with which you carry it out. Let each teacher look well to the order often suffering for want of food. He spent a of his own class; the disorder of one may inlarge part of his time at a greecry where rum fect others, and spread confusion through all was the chief article sold. The riches of the Be so placed that you may see every eye, and The riches of the Be so placed that you may see every eye, and gages, had been scattered. The promise of speak that all may hear, all may understand, and all may profit. Do not speak so loud, as to disturb your neighbours. When you speak, every one in the class should attend; and when any one of them speaks, you and the others should attend. Allow only one to speak at a time. Treat with patience and kindness the listlessness of youth. Do not expect the same amount of attention always, nor at any time the same gravity as in mature life : all light-hearted. ness is not evil; feelings of different kinds quickly succeed each other in youth. They should not make school a place of gaiety, and you should not make it a place of gloom. You should so temper the manner and matter of teaching, that they will feel pleasure, not pain, in going to be taught. Distinguish between buoyancy of spirits and levity; interfere not with the one, it is the regular spring of the mind; repress the other, it leads to danger and deviation. Weigh well the capacities and attainments of the class, that you may give a suitable portion to each. They have trials at home, and dangers at school; do not undervalue them; small to you they may be, but to them in their weakness they are great. The plants are tender, and require care; they are of different dispositions and habits, and need different treatment; some are backward, and require the sun; some are forward, and do better in the shade. If you would have them prosper, pray for a blessing; without it the most healthy will fade, and with it the most weakly will flourish; even a dry rod with God's blessing will bring almonds. Give them time to grow; do not force their growth; you may cause weakness instead of strength: rather check hasty growth. Some persons obtain excellent roses by nipping to be the sweetest, being less exhaled by the sun. Some trees, most useful, most fragrant, and that last longest, are of slow growth. Rev. John Gregg's Observations on Sunday School Instruction.

LIVELY ZEAL AND PERSEVERANCE .- Youth like animation; you should be lively: a drowsy -far worse than that which so grieved my old they try to master it, their minds are overloaded. know how to use them. Be like If you do not remember, during the week, that Then the heathen—the poor heathen— you are to teach, they will not remember what

They have conscience, and you should work that are Cæsar's, and unto God the things that are God's. Teach them to do justly, to love mercy, and to walk humbly with their God; to give honour to their parents, and to show love to their friends: to be open and cheerful among their relations, and to make before the houry head; and honour the face of the old man.

Maintain your authority with them; let them strain disputation among themselves, and argumentation with you. The one occasions anger, the other fosters pride. It is necessary that you rule, as well as teach your class; but rule with gentleness, or you may generate awe instead of things in controversy as the things out of controversy:" those truths of which Paul says to Titus, These things are good and profitable

interesting land, and you should seek its good, Be encouraged to labour, by the good you may do. Now is your time for sowing; in due season you shall reap, if you faint not. Do not always expect to sow and reap at the same time. In our gardens and fields we often plant and not we, but our children, or children's children, and sometimes strangers, reap the fruit. You may sow, and not reap now; you may labour, and another enter into your labours; sow, and wait the Lord's time of reaping. Be of David's spirit, Is there yet any that is left of the house of Saul that I may show him kindness for Jonathan's sake? Your great friend is gone, but he has left you many a poor helpless little one to take care of for his sake. Be of such an humble and courageous spirit, as to be able

to say to the Lord, " Hast thou a lamb in all thy flock I would disdain to feed? Hast thou a foe, before whose face I fear thy cause to plead ?"

MAHOGANY.

Dr. Gibbons, an eminent physician in the latter end of the 17th century, had a brother, a sea captain, who was the first that brought from the West Indies some mahogany logs to London for ballast. The doctor was then building him a house in Covent Garden, and his brother the captain thought they might be of service to him, but the carpenters found the wood too hard for their tools, and it was laid aside as useless. Soon after, Mrs. Gibbons wanted a candlebox, and got a cabinet maker to make it out of the useless wood lying in the garden. The box was made, and the Doctor was so pleased with it that he got the cabinet maker to make him a bureau of it, and the fine colour and polish of it induced him to invite a great number of his friends to see it, and among them the Duchess of Buckingham. Her grace begged the doctor for some of the wood, and got Wollaston, the cabinet maker to make her a bureau also, on which the fame of mahogany and Wollaston were much raised and it became the rage for grand furniture. No other wood exceeds it yet .- S. Church-

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