

Kindergarten Hints.

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KINDERGARTEN DEPARTMENT. The Good King Asa. 2 Chron. 14. 2, 7, 11.

GOLDEN TEXT. "Help us, O Lord our God; for we rest on thee." 2 Chron. 14. 11.

AIDS TO THE KINDERGARTNER. Holy Bible, 2 Chron. 13. 14.

ATTENTION STORY.

Then came a good king named Asa. We will speak the name together and then name the three letters which spell it while George writes them upon the board. All our lesson for to-day is about this king. He prayed to God. Many of the fathers, mothers, and children living in his kingdom had been praying to images made of wood and stone. The king knew that they would be happier and better if they prayed to the true God, so he tried in many ways to teach them and to help them. He took away the strange gods and images and asked all the people to pray to God and to trust him. Then he told the people to build cities with walls and towers and gates and bars. They did so, and King Asa prayed to God for help to do right. This was right, because all power comes from God. We will read about it here. [Read 2 Chron. 14. 1-7, 11.]

Explain unusual words: "Altars," "images," "groves," "fences," etc.

OUTLINE.

Sunday the lesson of the second verse may be taught, in connection with the thought of the words "for we rest on thee," in the eleventh verse. This was why Asa could do what was good and right. Even little children may be good and do right now if they ask God to help them and if they try to please him. Kings cannot be good without help, and neither can children. Show that a part of the help which God sends is the help we give to each other. How may you help other people—other children whom you know? How have others helped you? Make this thought very practical to the children. The king helped the people by taking away the images. This was removing temptation, and it may teach us that if we take away what would tempt others we are helping answer their prayer, "Lead us not into temptation." We are "workers together with God;" perhaps he allows us to help him answer prayers. [During the days of the week the lesson may be connected with the Golden Rule and 1 Cor. 13.] This was many, many years before Jesus gave the Golden Rule (B. C. 955), and before Paul wrote that wonderful letter about love [charity]; but love and goodness and God are always the

same, and though everything else may change, these never change, but are true always.

For nature talk in the kindergarten different topics may be used. One suggested is that one word in verse 3 may be the foundation of talks in the circle each day. This is the word "trees." Different kinds of trees are known, and forest trees are quite different from garden or fruit trees. Let the children bring leaves of oak, birch, maple, pine, fig, magnolia, and other trees. Children living in different parts of our country can name many kinds of trees. Gratitude to God for the beauties and the uses of this wonderful world with its trees may be felt by each child as we talk of the trunk, bark, branches, twigs, and leaves of the trees.

HAND WORK. Good suggestions are offered in fences, gates, cities, walls, and towers—all named in this lesson. The good people of long ago worked with their hands as people do now. The little hands in kindergarten may use their building blocks and imitate what King Asa and his people made. They may draw pictures of flat-roofed houses which were in the cities.

SCIENCE AT HOME WITH THE MOTHER. The talk may be of the need of helpfulness. Everyone needs it, and all should give it. The king, the president, the little neighbor, and the baby in the home must have help from others and help from God if they would be able to do good in the world. Each one has work to do and all need the helpful hands and the loving hearts of other people.

"Children, do all that you can;
The harvest is great,
And the laborers are few;
Then, children, do all that you can."

LESSON 11. (October 9.)

JEHOSHAPHAT'S GOOD REIGN. 2 Chron. 17. 1-10.

GOLDEN TEXT. "In all thy ways acknowledge him, and he shall direct thy paths." Prov. 3. 6.

Primary Notes.



Not long ago a train going into one of the large cities carried some soldiers who talked very loud and swore a good deal. Their leader did not try to stop them—indeed he used worse language than anyone else. When they came near the city a little girl about six or seven years old left her seat