

(II.) A blind man met a lame man in a very bad piece of road, and asked to be helped out of it.

"How can I help you," said the lame man, "since I can scarcely drag myself along. I am lame, and you look very strong."

"I am strong," said the blind man, "I could go if I could see my way."

"Oh, then, we may help one another," said the lame man. "If you will take me on your shoulders I will be eyes for you and you can be feet for me."

"With all my heart," said the blind man. So taking the lame man upon his shoulders they travelled onward safely and pleasantly.

(III.) Once upon a time the elephant was a great favourite with the lion. All the beasts in the forest began to talk about it and wonder what reason the lion had for taking such a fancy to the elephant. "It is no beauty; it is not amusing, and it has no manners," they said to each other.

"If it had such a bushy tail as mine," said the fox, "it would not be so strange."

"Or if it had such claws as mine," said the bear. "But it has no claws at all."

"Perhaps it is the tusks, which the lion has mistaken for horns," said the ox.

"Is it possible," said the donkey, shaking its ears, "that you don't know why the elephant is so well liked? Why, I have known all the time. It is because it has such long ears."

A DIFFICULT PROBLEM.—Mr. A. H. Craig, of Mukwanago, Wis., U.S.A., writes as follows to the *School Journal*: When I was a lad of sixteen, I found in "Adams' Arithmetic" the following problem, which I offer to you for solution:—

Where shall a pole 120 feet high be broken so that the top may rest on the ground 40 feet from the base? Answer, $53\frac{1}{2}$ feet.

This problem has repeatedly been declared by teachers and teachers' institutes impossible of solution by any clearly expressed form of arithmetic, and only an algebraic example.

Some years ago I put it in "Craig's Common School Question Book," and teachers from almost every state in the Union wrote to me for a solution, which I could not