

EDITORIAL NOTES.

WITH this number the CANADA EDUCATIONAL MONTHLY completes its tenth volume. We wish to cultivate the grace of modesty, but truth makes us say that the future writer of Canadian history will find much material ready to his hand in the pages of this magazine. By the cheering words spoken and the kindly notices sent us, we feel assured that we have both benefited and gratified very many members of our profession. We thank all our friends, liberal and able contributors, and hope that for years to come they will show the same active interest on behalf of the magazine. The annual payment for THE MONTHLY is only \$1.00. Will our subscribers kindly remit promptly and help the cause of education effectually by getting all their friends to become supporters of a magazine which is acknowledged by all to be a creditable representative of the educational standing of Canada. Merry Christmas.

COLLEGE AND SCHOOL.—For some time past we have been making arrangements to publish brief notices of the beginnings of the education of our people in Canada. As an evidence of our success in this, the Rev. Dr. Gregg kindly furnishes a sketch of the origin of Knox College. Another valued contributor has, with equal kindness and readiness, undertaken to do for the Church of England in Canada what Dr. Gregg has begun for the Presbyterian. Similar brief sketches will follow like work done in this important field by the other adherents of the Christian Church. In this country, as in other countries, efforts for the education of the people have always, in the first instance,

been made by the Church, and, we take it, that it is of interest and value to preserve a record of the workers and the work done. For the same reason we wish to publish sketches of the grammar or other schools in different parts of Canada. We hope to have the hearty co-operation of the teaching profession in making this part of the magazine as interesting as it will be valuable. The true educator will thank Sir Daniel Wilson, president of University College, for putting on record, however briefly, his ideal of the spirit and aim which should animate the teacher, whether he be in school or college.

“It is satisfactory to find that, in spite of the depreciatory criticisms constantly made on English education as compared with foreign educational systems, foreigners find something in our system to copy. M. Buisson, the Director of Primary Education in France, has asked for and obtained 5,000 francs to found prizes for the best practical works on the organization of school games similar to those which are played in England. There can be no question that games are infinitely superior to gymnastic exercises, however scientifically devised, as a mode of physical exercise, to say nothing of the advantages that games present for the cultivation of self-control, generosity, pluck, and other manly virtues. There is a great risk just now lest we should, in our desire to meet the demand for Evening Technical and Continuation Schools, rob our youth of the opportunities they need for physical culture. It would be a sorry change to sacrifice the physique of the rising generation