The NOR'-Wester.

## TUESDAY, JULY 29, 1884

 kDucational Matters. We have not received a copy enMr. Olivers new School Ordin ance which has seen subm North
the presens session of tha North
west Council and thereforewe ar nothin of crititicise it it, We kovisions. but we
arel ied
tit understand that it has been prepared with a great deal! the wants of the various sistricts
comprising the Northwest he education of ort West territo pecial interest aside from our dut ${ }^{\text {as a a a p public journalist and our }}$ ation wi.hicaction any school legis hat is adapted to the wants of a the actto amend and like this ne several acts, relating to the
Jorth-west Territories we find the ${ }^{\text {ollowing under section } 10 \text {. }}$ "Why sy and as oon as any n any district or portion of the Gorth-west Territories, the Lieu-
Governor by and with the consen
fthe Council or Assembly as th case may be, shall Assembly ass all neces-
case sary ordinances in respect to edu-
cation but it shall therein be always provided that a majority
he rate payers of any district portion or sub-division thereor schools therein as they may think sit, and make the necessary herefor, and further, that the inority of the rate payers thercon
hether Protestant and Roman "Catholic separate schools shall be "rates as they may impose, upon We cannot for a cerctainty say
how puble school matters are in other piaces but speaking for this we regret to say that our public
school is away behind. The youth of Callary are coophed up in taken for a wood shed but for the fact that it is isolated having no any other building and looking oers. Already zealous church churches with attentive congrega-
ions, but our school facilities are away below par. This state of
fffairs is not as it shoul be. True withcut municipal organization
t has not been possible for our citizens to do more perhaps, than o see them alive to the impor-
tance of educational facilities. It is not necessary for us to dwell up on the great necesssity there is for
the establishment of liberal educational facilities amongst us. It has that education should begin at the gnorance is the fruitfull source crime and the barrier to true liber important as his spiritual ani $h$
admonished to watch narrowl are the one as well as the othe Areat deal is done here for th and we are compelled to say this admit and they should gornand in hand. The stranger visits our hurches and he is satisfied, but w o not ask him to visit our schoo re ashamed of that, not of the eacher or the pupils, it is true, but
f. the poverty of our educational acilities. Our clergymen have
ot shown any especial inclination een busy with their churches an cir duties in thatrespect, and no
oubt are quite excusable. It bo ngs to the true friends of educa conc to place Calgary in annot a posi. head of Edmontun and McLeod place our people in a position to
ake hold of school matters and e may hoast instead of fee'in ashamed as we do now of the vil
age shack which is courteouly alled a school-house. Briefly summarised,"says the Depractical resulf of last season' surveys as distinguished fromtheir
technical and scientifc results prove beyond dispute that large
traats of land. represented opon the educational maps with which the present generation is familiar of good quality and well fitted, for
the varied branches of
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