

Four Phys-Ed Queen Candidates



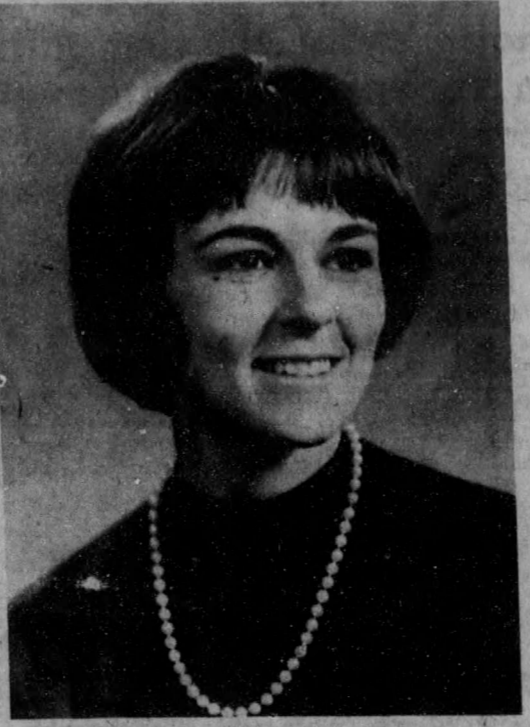
Judy Cruchet



Joanne Taylor



Leslie Elliot



Carole MacNaughton

The Work of a Physical Educator

by Lyman Jardine

Soon many of us will be signing contracts, graduating, and taking our first big step as a teacher. Our minds will be occupied with establishing instructional, intramural, interscholastic programs and a leaders corps. How much attention will the intramural program get in our plans? In most schools in N. B. a big problem is lack of sufficient time to adequately carry out a physical education program. The parents, the people of the community, and often the school board feel that it is just a supervised play period. Often, unfortunately, the students feel the same way, thus, they apply constant pressure on the teacher to get into the whole activity. As a result, the teacher often will skim over the basics very quickly and get the class playing the full activity within a short period of time. But an important aim of education is equality of opportunity for all. The above procedure fails to uphold this aim. Only a very limited few with innate ability will pick up the

basics and be able to perform respectably. The rest, the average people, will require more time to pick up the basics, but they often are not given this time. Thus in the intersquad competitions a few people will dominate control of the ball, of the puck, of the high jump bar, or the badminton and tennis courts. Thus the average student will quickly be eliminated from farther activity. When intramurals are organized, once again, the same few will dominate play. In the meantime, the other students become discouraged, are embarrassed by their lack of skill and sit back to let the better players play so that the team may win. Many even quit. This needs to happen in only one activity and it often will carry over to another activity. But this is not the purpose of intramurals. Physical Education is necessary for all. Everybody has the basic drive for activity; everybody likes to have fun and fun is gained from respectable play and adequate participation. Possibly the fol-

lowing format might change the end result.

The instructional program should be aimed at MASTERY OF THE BASICS. Agreed, this will not be achieved by all, but if it is stressed the large majority of the class will become respectable in the basics. Accomplishment of these in itself leads to satisfaction for many more in the class. Now with this background in the fundamentals a house league intramural program could be set up in which EVERYBODY gets an equal opportunity to participate, that is, the better player will play NO MORE than the less skilled player. The results will be a higher quality of intramural play, a much higher level of enthusiasm, no adverse psychological affects, good fun, and most important an education in the particular activity that he has been participating in. The physical educator will gain satisfaction in seeing that his service has been successful in preparing the adults of tomorrow for a more heal-

LETTERS TO THE PHYS-EDITOR

Phys-Editor:

On November 8th the Danish International Gymnastics Team made its first appearance at the U.N.B. Gymnasium, and on November 12th and 13th the annual Atlantic Provinces Education and Recreation Association Conference was held in Dartmouth, Nova Scotia.

Physical Education students played a prominent part in the organization of both of these events which were designed to set the stage for this, the fifth annual PHYSICAL EDUCATION WEEK on the U.N.B. campus.

It has been nine years since the first students were admitted to the degree program in Physical Education. Since that time the enrollment has grown from 22 to 209. It is rewarding to note that the quality of students has been maintained despite this tremendously rapid growth in numbers. It is even more rewarding to note that a large number of Physical Education graduates have now moved into positions of major responsibility in universities, colleges, Provincial Departments of Education, and high schools in nine of Canada's ten provinces.

It is my sincere hope that Physical Education Week 1965 will be a resounding success and that students and professors in all departments and faculties will avail themselves of this opportunity to become more familiar with U.N.B.'s Physical Education program.

John W. Meagher

Head

Department of Physical Education

Phys-Editor:

I would like to welcome all freshman physical education students to their first Physical Education Week at U.N.B. Phys. Ed. Week is your special week and its success depends on you the student and your contribution to it. We are one of the smaller faculties on campus (in quantity only) but we are a closely knit group and should lead the way in spirit and unity. This week gives all students the chance to bring forth their qualities, both socially and professionally so let's abide by the old axiom that you get out of something what you put into it. After all, as prospective Physical Educationists social and extra-curricular activities are as much a part of our course as are our academics.

I would like to thank all our evening chairmen for a job well done and I look forward to seeing our queen as they use of their leisure time. But do you not also think that these same adults of tomorrow might see Physical Education as a worthy experience, not just play? Do you not think that these adults on school boards and finance boards will give Physical Education more time and facilities? Do you not think that INTRAMURALS are of vital importance to our future success?

queen of Winter Carnival. Also I congratulate Derek Bullard on the excellent publication of the C.A.H.P.E.R. Student Bulletin.

I am happy to take this opportunity to welcome Bill Crothers, Canada's outstanding athlete of 1964, to U.N.B. We are very honored to have him here as our guest speaker at the Phys. Ed. Banquet. This has to be the highlight of what we hope will be the best year yet.

Jack Drover

President

Phys. Ed. Society

Phys-Editor:

The increased production per-man-hour resulting from recent discoveries and inventions in the fields of nuclear power, cybernation, and automation offers to mankind, for the first time in history, the hope of freedom from drudgery and is making possible ever increasing material living standards. The implications of this for the educator are far reaching and fundamental. Not only must education be concerned with cultural and spiritual values, and with training people to make a living, but it must also be concerned with enabling people to enjoy and to take proper advantage of this freedom. The shortened work-week and the early retirement ages now developing have created a need for increased emphasis on education for leisure. This coupled with the expansion of organized recreation, not only offers a challenge, but also provides an expanding area of opportunity to the Physical Education graduate.

Physical Education graduates of the University of New Brunswick are qualified to teach one or two high school subjects related to your training and to assume administrative responsibility. Remember that opportunities in the whole area of school administration — principalships and superintendencies — are open to those whose performance and ability warrant promotion.

Physical Education students now make up one of the most important groups on our campus. Your interest in general student activities and your abilities, particularly in athletics, give you a unique opportunity to be of service to the university and to your fellow students. You have established a good reputation; keep up and improve on your good work.

R. J. Love

Dean of Education

RED'N'BLACK
REVUE IS
NEXT WEEK

(Tickets \$1.25 in
Student Centre)