How should we evaluate teaching?

by Loreen Lennon

General Faculties Council (GFC) has taken its first step toward developing standardized evaluation of teaching at this university.

At its regular meeting Monday, GFC accepted a report "Procedures for evaluating instruction in a University setting," heralding a new commitment to the improvement of instruction.

the improvement of instruction.

The report, submitted to GFC by its Committee for the Improvement of Teaching and Learning (CITL), tackles the problem of standardizing instructional evaluation. Evaluation procedures do exist, but they are at the discretion of the individual faculty, usually as part of a Salaries and Promotions committee.

Promotions committee.

CITL suggested that reliance upon individual opinion and judgment is inevitable but "internal and external pressure for consistency and accountability will ensure and maintain viable criteria for assessing the

performance of instructors."

The "Procedures" report outlines four basic methods of evaluation. The report was circulated among a representative sample of faculty, administration and student groups and CITL reached these conclusions about those methods from the responses.

Student Evaluation—This was easily the most contentious form of evaluation. However, its usefulness as a reliable guide for instructors was noted, particularly re: achievement of goals and program planning.

Administrative

Evaluation—This was a generally acceptable form of evaluation but it provided a considerable divergence of opinion. Regarded as too subjective, this method obviously touched on one of the most delectable areas—personal relationships.

Peer Evaluation and Self-Evaluation — These were not considered very seriously and, in fact, the Committee noted that these procedures were often whimsically treated by respondents.

CITL summarize the responses by stating that there is no substitute for careful, concerned evaluation of instruction by careful, concerned individuals. Also it perceived a need for some form of systematic aid in instructional development.

With the CITL observations as a guide, the "Procedures" report will be distributed throughout campus and full discussion of its recommendations encouraged. Faculties are being urged to reply by October 30 whether or not they intend to implement new or continue old methods of evaluation.

Following this broad distribution of the report GRC will deal further with the issue of instructional evaluation and discuss particular recommendations in the fall.

DIS (and DAT) ARILITY

Why a column devoted to the physically disabled, you Two reasons — the need for disabled users of university facilito know what's happening for them — and the need for physically disabled people to be aware of the needs, contribut and attitudes of the physically disabled who use the came.

and attitudes of the physically disabled who use the campus Some details . . . the U of A has had a deliberate polic making its facilities accessible to the disabled for some time large part, thanks for the policy go to vice president (planning development) R.E. Phillips, who initiated the project we Director of Physical Plant. At present there are approximately forty students with recognized disabilities on campus, includes those with mobility limitations and hearing and simpairments; not a big number relative to the total students population, but a number which is about to increase.

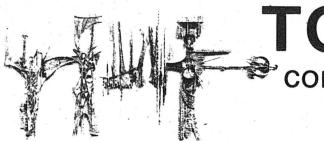
The Office of Student Affairs, which is the office respons for dealing with the problems of and services for disabled student this campus, is getting a lot of inquiries about services avail from prospective students across Canada, no doubt due to wide distribution of their Information Handbook for handb

Incidentally, any disabled students who haven't yet obta a copy of the handbook should contact Student Affairs, Athabasca Hall (432-4145). Also available — campus maps paraplegic entrances marked and campus office teleph directories.

NEEDED: disabled students to work on the Disa Students Advisory Committee; a chance to help plan at programs to insure services for the disabled . . . and . . . volunt to assist disabled students in getting from one class to another. Student Affairs.

Ever wonder why the wheelchair was chosen as the stand international symbol of access? It is the largest self contained mobile unit required by the disabled; if it can fit through a then almost any other appliance can as well. Also, wheelchair populated by a number of disabilities, including victim multiple schlerosis, muscular dystrophy, quadraplegic paraplegic disabilities.

Later columns to include . . . more about Student Aff objectives and programs . . . information about specific handing . . . some guides to interacting with someone who happens to a disability.



TONIGHT

come dance to the Sounds of

ONE HORSE BLUE

8 pm

\$3 HUB Box Office Door

What's that?!

The Jan. 26 issue of the Gateway incorrectly reported that Branching Out had a \$2,800 grant from the Secretary of State for a fifth anniversary party.

The grant was for the enlarged issue of *Branching Out* that is due out on Feb. 2, and not for the celebration.

We apologize to *Branching*Out for any inconvenience or
embarassment the error caused.

SPORTS QUIZ ANSWERS

1. Keith Allen (now the G Vic Stasiuk.

2. a) Red Kelly (Detroil-19 George Hainsworth (Mor 1927) c) Frank Nighbor (O Senators-1925) d) I Nighbor (1924)

Nighbor (1924)
3. a, b, Boucha, Pron
(Provost holds the recon
fastest goal from the star
period, 4 seconds)

fastest goal from the star period, 4 seconds) 4. a) Tracy Stallard b Downing (Vic Raschi gar Aaron's first home run)c) R Branca

5. Enos Slaughter dinals/Yankees); Roger (Yankees/Cardinals); Robinson (Reds/Orioles) Skowron (Yankees/Dodg 6. Andy Hebenton (630 Ga Johnny Wilson (580 game 7. a) true; b) false, he start career with Detroit; c) false Seaver won the Cy Young in 1973 with a record of 19 false.

8. Rob Ramage, Gingras, Pat Riggin, Vaive, Michel Goulet, Hartsburg.

9. b - 8 times.
10. (i) Jerry Hollard,
Rodgers; (ii) Richard M
Norm Gratton.

NASA seeking arbitration

The University of A Non-Academic Staff As tion (NASA) has applied Public Service Emp Relations Board for the apment of an arbitration in to resolve the issues in disp the current round of negot with the Board of Govern

A meeting to ratify N decision to request the esta ment of an Arbitration will be held on February 6. Education Building.

