

SOME ONE'S LITTLE DAUGHTER.

When mamma scolds her little girl,
Or papa sugar-plums has brought her,
She says with saucy emphasis,
"I'm papa's little daughter."

When papa chides, or frowns at her,
For naughty ways we have not taught
her,
She says, with sweet, coquettish stress,
"I'm mamma's little daughter."

When papa and when mamma too
Must scold for wrong in which they've
caught her,
She sobs in broken-heartedness,
"I ain't—nobody's daughter."

But when she's sweet, and kind, and true,
And sees the good that love has brought
her,
She says with loving promptitude,
"I'm bofe you's little daughter."

LESSON NOTES.

SECOND QUARTER.

WORDS AND WORKS OF JESUS AS RECORDED
IN THE GOSPELS.

LESSON II.—APRIL 8.

JESUS AND THE SABBATH.

Matt. 12. 1-14. Memorize verses 7, 8.

GOLDEN TEXT.

Remember the Sabbath day, to keep it
holy.—Exodus 20. 8.

THE LESSON STORY.

One way of knowing hypocrites is to note how they watch other people to try to find them in a fault. That was the habit of the Pharisees. They loved to find fault with others, especially with Jesus himself. One Sabbath morning he and his disciples went through a corn-field and because they were hungry they picked and ate the grain. This the Pharisees said was a sin, for they had made many hard and foolish laws about the Sabbath. Jesus rebuked them by showing them it is a much better way to keep the Sabbath by being merciful and helping others. They also blamed him for healing a poor man with a helpless hand. Jesus tried to explain to them how if a sheep fell into a pit it would be right to get it out on the Sabbath day, and that a man was of more importance than a sheep. So he declared it was lawful to do good to others on the Sabbath day. Because they were such sticklers about the law this angered the Pharisees and they talked over plans to destroy him.

QUESTIONS FOR THE YOUNGEST.

1. Who were the Pharisees? Those who pretended to be good.
2. What did they most care about? Keeping certain laws.
3. Were they right and kind at heart? No.

4. What were they fond of doing? Finding fault with others.
5. What did Jesus teach them? To be merciful is better than to make sacrifices.

LESSON III.—APRIL 15.

JESUS' POWER OVER DISEASE AND DEATH.

Luke 7. 1-17. Memorize verses 14, 15.

GOLDEN TEXT.

Jesus said unto her, I am the resurrection and the life.—John 11. 25.

THE LESSON STORY.

To-day's lesson tells of two wonderful miracles, of Christ's bringing back life to two that were dead. In each case it was the result of great faith. This centurion was very fond of his servant and afraid he would die. When he heard of Jesus he sent the elders of the Jews to beg him to come. They told Jesus what a worthy man he was, how he had built a synagogue and was a good, patriotic Jew. When the centurion saw Jesus coming he felt so humble and unworthy to have Jesus enter his house. But he had faith to believe he could heal his dear servant whether he entered his house or not. Jesus honored the man's faith and cured his servant before reaching the house.

Jesus was always so tender-hearted and full of compassion. In the little village of Nain he saw a poor widow weeping because her only son had just died. He knew her grief, and her faith, and he restored her son to her and bade her weep no more.

QUESTIONS FOR THE YOUNGEST.

1. What is a centurion? A Roman officer who has charge of one hundred soldiers.
2. What had the centurion done? Built a synagogue.
3. Who was ill? His servant.
4. Was it his good works or his faith that Jesus honored? His faith.
5. Was the centurion humble? Yes, he felt unworthy to have Jesus enter his house.
6. Whose son did he call back to life? The widow of Nain.
7. What did Jesus say to her? "Weep not."

A YOUNG MAN OF IMPORTANCE.

Tommy lives on a fine large farm. Of course Tommy's father really owns it, but somehow Tommy has come to think that it all belongs to him. He knows that the work he does could not be left undone, and he feels sure that no one else could do it so well as he does, so you see, if he was not on that farm it would all go to ruin in a short time. Tommy feeds the chickens, takes salt to the sheep sometimes, drives the cows to and from pasture fields every day, leads the tired

horses to water every evening, gathers the fresh eggs every morning, and attends to a number of other "chores" about the place. He does all his work so well that his father never has to ask, "Tommy, have you attended to the horses?" or, "Tommy, were the calves fed to-day?" He can trust his son to do carefully all the work that is his. This morning Tommy is out of work. It is a holiday. All his morning's tasks are done. The chickens are picking up the grains of corn that he has just scattered to them, the eggs are carefully laid away in a basket, so the hens do not need any more attention for the day. What had he better do next? He thinks perhaps the men in the wheat-field need his help, and so he trots off to join the men at work in a field a mile away.

Johnnie threw a paper wad in school in such a way that the teacher thought it was Charley. Charley saw Johnnie throw it, but he would not tell the teacher, and so he was kept in at recess as punishment. That night Charley told his mamma about it. His mamma advised him to try the Bible rule, and return good for evil. Charley decided to do so, and the next morning he took Johnnie a fine red apple. This made him so ashamed of his mean act that he went up to the teacher and confessed his fault, and after that the boys were very good friends.

THE PIPE AND THE SOAP BUBBLE.

BY KATHARINE PYLE.

"I am little," the soap-bubble said, "just now;

Oh, yes, I am small, I know;"
(This is what it said to the penny pipe);
"But watch and see me grow.

"Now, look! and reflected in me you'll see
The windows, the chairs and door.
I'm a whole little world; did you ever
know
Such a wonderful thing before?

"And only look at my colors bright,
Crimson and green and blue.
You could hardly hope such a lovely thing
Would ever stay here with you.

"And I feel so light!" the bubble cried;
"I am going now; good-bye!
I shall float and float away from here,
Out under the shining sky;

"I shall float—" But, puff! the bubble
broke.
The pipe near the nursery floor
Never looked nor spoke, but went on with
its work,
And blew a great many more.