TABLE IV.

				Y							
Date.	No. School.	TEACHERS.								1 .	· .
		A.	В.	c.	D,	E.	Male.	Female.	Total,	Pupils Eurolled.	Attention.
1877. 1875.	101 95		23 19	60 48	24 83	5 7	50 48	62 59	112 107	5121 4729	311256 262286
Increase Decrease	6		4	12	9	2	2	8	5	892	49020
Inon alle diget of	127446 127446 12744		8UI	MME	R TR	RM.					70 0700
1877. 1875.	103 103	'n	15 10	48	80 43	16 20	25 22	84 90	109 115	4832 4830	256510 256049
Increase Decrease	e de la companya de l	i	5	9	ii	 '. <u>'</u>	3	, · 6	4	2	461
Increase for year	6	i	9	20	22		5	9	1	894	49481

The foregoing comparison indicates an increase in the attendance and in the number of schools and pupils, as well as in the number of teachers of the higher grades. While there is much cause of encouragement, in many matters connected with our schools, there are many hindrances which compel us to admit, that advancement is gained only at the snails pace; and our schools are not reaching that high standpoint, once fondly hoped for, so rapidly a sould be desired. Every candid teacher admits, that the strictures and unfabrable criticisms, made upon some of the schools, are due to the indiscriminals amplywment of untrained and inexperienced teachers. It is not at all a matter of wonder that under the present system of selecting teachers, many a school is simply kept, not taught; and it ought not to be a matter of surprise, that the people are becoming painfully aware of this, and are awakening to the fact, that there is an erroneous waste of time, energy and money, and that the results are not at all commensurate with the labor and treasure bestowed upon our Schools. I do not undervalue the fact, that so many of our teachers have attended the Training School, and appreciate the advantages gained thereat. I believe the erection of the New Normal School Building, at such an expense to the Country, will prove a happy financial operation, provided all teachers hereafter are either required to receive their training, or demonstrate in such an Institution their ability to teach, before being allowed to take charge of a