his own interest more clearly, he pursues it more steadily, and he does not study immediate gratification at the expense of bitter and late repentance, or mortgage the labour of his future life without an adequate return. Indigence, therefore, will rarely be found in company with a good education." (Fourth edition, Vol. 2, page 338.)

## VII. Educational Intelligence.

McGill University.—The total number of students entered in the University up to the present date is two hundred and ninety. Of these 35 are students in Law, 158 students in Medicine, and 97 students in Arts. These numbers are considerably above those at the corresponding period of last session. Of the junior students previously announced as having taken exhibitions of the value of \$100 to \$125 in the Faculty of Arts, at the commencement of the present session, two were pupils of the Huntington Academy, one of the Clarenceville Academy, and one of the Shefford Academy. Two others who took similar distinctions had been under private tutors. Those who took the highest places in the matriculation examination were from the Montreal High School, the Iroquois Grammar School, Ont., and the Sunbury Grammar School, N. B. Of these two received free tuition Scholarships from the Board of Governors. The examinations for next year will be announced in the calendar for the present session, though it is possible that additional exhibitions and scholarships may be offered. It would be well that those who intend to compete in September next should prepare during the coming winter, and that teachers should keep in view the interests of their pupils in this matter. - Montreal Gazette.

——QUEEN'S COLLEGE.—We learn with much pleasure that Mr. James Russel, of Hamilton, has instituted a bursary or scholarship of Biblical knowledge in the University of Queen's College of the value of fifty dollars per annum, and has provided the means of payment of the same for the next three years. Mr. Russel has already proved himself a liberal benefactor to the educational institutions of his native county, Morayshire, Scotland, and now desires to do something in the same way for the land of his adoption. We trust Mr. Russel's liberality will stimulate others to go and do likewise. Mr. Shaw is the winner of the Russel Scholarship for the present session.—Montreal Gazette.

---South Hastings Teachers' Association. -The regular monthly meeting of the above Association was held on Saturday, 21st ult., commencing at half-past 10 o'clock, a.m. Mr. Inspector Johnston in the chair. After the usual routine of business had been disposed of, Mr. Gallivan occupied the chair while Mr. Inspector Johnston proceeded to analyze the first page of the first lesson in the 4th Book of National Series of Readers, rendering the most difficult parts perfectly plain and simple. These exercises in Analysis are certainly very valuable to the teachers, giving as they do a great deal of information on what is generally considered to be one of the most difficult subjects to teach well. Mr. Sanford Johnston then gave his method of teaching Mensuration of squares and parallelograms, giving the rules for finding the area, base, perpendicular, and diagonals, of each; also for finding the area, base, perpendicular, and hypothenuse, of a Right Angle Triangle, giving the reasons of the various processes employed, and demonstrating and illustrating each step. As time did not permit him to finish his subject, he kindly consented to take up the subject at the next meeting of the Association. It was evident to all present that Mr. Johnston is thoroughly master of his subject. Mr. Sprague then gave the method of teaching book-keeping to a class of beginners. He said he would at first teach them the difference between debit and credit, and make them thoroughly understand those terms before proceeding further, and he would exercise them in pointing them out from exercises which he would give them. He would make them thoroughly acquainted with every step taken, and illustrate and explain every term and definition given, and never leave any point until it is thoroughly understood by

and afterwards give them short sets upon the blackboard to be journalized on their slates. He said the chief difficulty was in teaching . them to journalize correctly, and when this was once learned the greatest difficulty was overcome; he would then proceed to teach them to post and balance accounts on their slates; and he would keep them at the slate exercises for two or three months before putting them at the books. At the request of the President, Mr. Sprague gave a short set on the blackboard, suitable for a slate exercise. Mr. Gallivan then proceeded to his method of teaching how to average accounts, after which Miss Templeton proceeded to give her excellent method of teaching that very useful but much neglected subject, Composition; fully sustaining her reputation as one of our most successful and thorough teachers. An extract was read from a letter in the Toronto Globe of the 17th Sept., in which Prof. Bell charged Mr. Inspector Johnston with having made a false statement, when he said that not one Common School Teacher voted for the motion condemning Dr. Ryerson's Book on Agricultural Chemistry. The following motion was then submitted to the Convention :- Resolved, That we, the teachers of South Hastings. in Convention assembled, do hereby unanimously assent to the statement made by Mr. Inspector Johnston, with reference to the action taken by us on Dr. Ryerson's work on Agricultural Chemistry, viz., that not one Common School Teacher voted for the motion condemning Dr. Ryerson's book, and we regret to see a letter in the Globe of the 17th inst., charging Mr. John Johnston with a lack of adhering to truth in the matter. The next meeting will be held on Saturday, the 19th of October. Subjects-Analysis, by J. Johnston; Mensuration, by S. Johnston; Fractions, by J. Gallivan; Notation, by S. Pashley.—Intelligencer,

---HURON COLLEGE. -This Institute, established by the Right Rev. Dr. Cronyn, late Bishop of Huron, was inaugurated by Bishop McIllvaine. on Dec. 2, 1863. On Bishop Cronyn's consecration to the Episcopal office, in 1857, he found that out of 138 townships in the 13 counties constituting the Diocese of Huron, not more than 30 were supplied with the ministrations of the Gospel, and to supply faithful ministers of the Church was the object sought to be attained by the establishment of this College. The Rev. Isaac Brock, M.A., of Queen's College, Oxford, the Principal and Divinity Professor, has been succeeded by the Very Rev. Dean Boomer, late of Galt, and the Rev. W. Henry Halpin, M.A., Trinity College, Dublin, is the Classical and Mathematical Professor. We visited the lecture rooms, the library and dormitories, and found 13 students in the College, 7 of whom were recently ordained in London by the Bishop of the Diocese. St. John's Chapel is situated near to the College, and is a very neat, churchly, and well constructed building. It will accommodate about 250 worshippers. There is a Sunday School connected with it, the attendance being from 40 to 50, under the superintendence of Mr. Joseph and Mr. Craig. On the left of the pulpit is a tablet, erected to the memory of General Thomas Evans, C. B., Colonel of H. M. 81st Regiment.—Special Correspondent of the Church Herald.

—VICTORIA MEDICAL COLLEGE just finished, at the corner of Don and Pine streets, was formally opened by the Rev. Wm. M. Punshon, LL.D., in presence of a large number of persons.

The building is an attractive one, situated on the south-west corner of Don and Pine streets. It is fifty-five feet in depth, and two stories in height, with a good basement the whole side of the building. The main entrance is on Don street, and on each side of the spacious hall is the laboratory and ordinary lecture room, with folding doors between, and in the rear of the latter room is the private room for the professors.

them thoroughly understand those terms before proceeding further, and he would exercise them in pointing them out from exercises which he would give them. He would make them thoroughly acquainted with every step taken, and illustrate and explain every term and definition given, and never leave any point until it is thoroughly understood by the whole class. He would then proceed to teach them to journalize,