

than we do.  
Another thing. If this is worked out,  
THE PRINCIPAL: The scheme is laid down on pages 194  
and 195.

PROF. LOCKHART: If you take the itinerant teacher -  
divide 150 into three groups of 50 to a group; the  
suggestion is that they divide these 50 groups into  
two of 25 for the City, and the 25 be placed in  
hostels, at some conveniently located place.

DEAN BRITAIN: It has fallen to my lot to make provision  
for twenty students to do practice work around  
Knowlton, and I found working it out that it took in

PROF. LOCKHART: The idea is all right - it is the  
a radius of fifteen miles, and that is traveling a  
bit; I could have done it better and more satisfactor-  
ily if I ~~spent~~ stretched another two or three miles,

THE PRINCIPAL: That is very interesting, and to me,  
but I did not want to do that. That is one of the  
things affecting the Protestant population in rural

PROF. LOCKHART: There is a question of what this would  
involve in the way of field work. That goes back of  
fifteen miles and bringing them back every night, you  
are doing something. The way I am doing, I am having

specialists under the control of two or three general  
utility people. That is one theory, but I cannot  
believe in it. It does two things. It takes away  
reside.

THE PRINCIPAL: That is the present system?  
the teaching of mathematics. Then it

PROF. LOCKHART: It is a system I hope to try to work  
out of these who are teaching the theoretical sciences