It is just as important in time of peace as in times of war for freemen to speak to the rest of the world with a united and compelling voice. Has the time not come for the free nations of the world to again dedicate themselves by some similar declaration? It is my conviction that there is much to be gained from such action. Knowledge of the economic purposes and policies of the free world is necessary. This is lacking. There is a decided lack of literature available in Asia on the subject of democracy and its operation, while communist literature is generally widely circulated. A few of the types of communist literature are shown by these titles:

"How the Tillers Win Back the Soil";

"The Paper Tigers of the West";

"The Challenge of New China".

(by Mao Tse Tung).

It was my pleasure when visiting the University of Kuala Lumpur to deliver to the Faculty, as a gift from Canada, some 200 volumes dealing with economic, political and other phases of Canadian life in particular, and democratic concepts in general.

Finally, my observations lead me to believe that there is a need of a greater interchange of students between Canada and other Western countries and the uncommitted countries. In the Middle Ages, students travelled from university to university seeking knowledge and sitting at the feet of outstanding teachers, thus affording that "universitas" which must be of the essence of any true university. I am told that in this university there are students from over sixty countries devoted to the search of truth. At present there are 4,000 foreign students attending Canadian universities -- 5 per cent of the total student body.

There is a need of expansion in student exchanges so that each can share a portion of the heritage of the other. Canada already provides opportunities for foreign graduate students to do research work in chosen fields under the National Research Council, and in 1957, 192 such fellowships were held by fellows from different countries. Under arrangements agreed to at the Trade and Economic Conference in Montreal, scholarships are to be made available to students and teachers in 25 Commonwealth countries. As a result, in a few years there will be 1,000 students and teachers receiving scholarships and fellowships, and Canada has undertaken responsibility for one-quarter of the students and teachers participating therein. These scholarships will contribute a new spirit of wisdom, tolerance and understanding