

EDITORIAL NOTES.

ONE of the great leaders of men has fallen, and the Dominion is mourning the loss of the premier who has guided its destinies for twenty years of the twenty-four that have elapsed since confederation. It is already proposed to erect a monument at Ottawa to his memory. An appropriate and enduring monument would be the establishment of a fund providing, for each provincial university, a chair in modern history, with special reference to the history and growth of Canada, with which the name of Sir John A. Macdonald has been so intimately associated.

ARBOR DAY was observed very generally throughout the Atlantic Provinces this year — more generally, we hope, than any previous season. The ceremony of raising school flags for the first time was an interesting feature of the day at Moncton, Milltown and other places.

WE hope that all trustees and others who are interested in the extension of the summer holidays will not fail to impress it upon the powers that be at every opportunity. There is a general feeling in all quarters in its favor, and it would be a most popular move on the part of the Board of Education.

AFTER having planted trees on Arbor Day, what then? We know of school grounds where the flowers and trees set out are carefully watered each day by the pupils. This is a necessity in the dry weather we have had since Arbor Day.

A BILL has been introduced into the English House of Commons which provides for the free education of children of the elementary schools between the age of five and fourteen years.

SEVERAL interesting articles on primary education received too late for this number will appear in the July number, which will be issued early in the month.

DURING the past two years the August number of the REVIEW has been issued with September as a double number. This year our subscribers may look for the REVIEW both in August and September.

THOSE attending the Summer Science School at Antigonish, opening July 27th, should remember to take a "standard" certificate of having bought a first-class ticket to Antigonish from the agent at his starting station. It is *this* certificate which, when completed by the secretary of the school, enables the holder to return at the reduced rate on the Intercolonial Railway.

THE advertising pages of this number of the REVIEW contain much matter that our readers will do well to look over with attention. The REVIEW can point with pride to the fact that the leading educational institutions, publishers, manufacturers of school furniture and prominent business men have found it an advantageous medium by which to reach teachers and boards of trustees. Our readers will find, by consulting the pages of this number, that those who value such an advertising medium are on the increase.

THE interesting lecture On the Early History of New Brunswick, by Moses H. Perley, is brought to a close in this number of the REVIEW. A few copies of the lecture will be issued shortly in pamphlet form for the convenience of those who may wish to preserve the lecture in a more compact form. Our readers are greatly indebted to Mr. W. F. Ganong for presenting this important sketch of our early history, with the interesting notes which he has appended.

OUR READERS who intend to be present at the great educational gathering at Toronto in July will do well to consult the advertisement of the Grand Trunk Railway in another column. Of course, one great object of the Lower Province teachers in attending the Convention is to take in as many points of interest in Upper Canada as possible. The Grand Trunk Railway and its steamer connections will allow tourists to see the great St. Lawrence, the cities of Montreal and Quebec, and to return either by the Intercolonial or by steamer from Quebec to Charlottetown and Pictou. Arrangements may yet be made for those who wish to attend the American Institute of Instruction at Bethlehem, N. H., which meets July 6th, but at the hour of going to press they have not been announced.

MANY local licenses have had to be granted throughout the Province of New Brunswick during the present term, and notwithstanding the large number of teachers who are graduating from the normal school in June, it is expected that the supply even then will barely equal the demand. The time seems opportune for those teachers who have not been receiving a fair equivalent for their services to look for an increase of salary. We do not mean by seeking another district, which often means interfering with some other deserving teacher, but by using all legitimate means to induce trustees to grant an increase. It is not by striking that teachers will materially advance their interest, but by such conscientious discharge of their duties as will render