

THE EDUCATIONAL REVIEW.

females. The school is doing a noble work in the number of blind people who are being educated and rendered self-supporting.

The closing exercises of Acacia Villa School, Hortonville, N. S., took place on the 22nd of May, and proved very interesting to the large number of visitors assembled to witness them. The school has had a long and excellent record, and the past year has been one of the most prosperous in its history. Mr. A. H. Patterson is the principal.

Miss Margaret Belyea, B. A., a graduate of the University of New Brunswick in 1910, and since that time principal of the superior school at Gagetown, has won a scholarship in the University of Chicago.

By an amendment to the Educational Act of Nova Scotia, the pensions of school teachers, especially those of the academic class, have been greatly increased. The amendment provides that teachers of the academic class shall receive an annuity equal to *double* the average annual provincial aid they were regularly entitled to draw during the last ten years of their service; but every academic teacher who has served as inspector of schools shall be entitled to receive as an additional annuity after retirement \$20 for each year of inspectorial service; and everyone who has also been for at least fifteen years the principal of the schools of the section and in receipt of an average salary of at least one thousand dollars during the last five years of his or her service shall receive an additional annuity of eighty dollars; but no teacher's annuity under this act shall exceed six hundred dollars. At present there are two teachers eligible for the maximum pension, Principal Lay, of Amherst, and Dr. McLellan, of Pictou Academy, and possibly ex-principal Dr. Calkin. The \$500 pension will include principals Kempton, of Yarmouth; Smith, of Windsor; McKittrick, of Lunenburg, and a few others. More will receive \$420, \$360 and \$300.

Miss Margaret S. McNabb, teacher at Dumbarton, Charlotte county, after seven years of efficient service, has tendered her resignation, which the trustees have declined to accept.

Mr. R. B. Masterton, principal of the school at Centreville, N. B., has resigned his position.

Mr. Francis M. Dawson, instructor in civil engineering at the Nova Scotia Technical College, has won the McGray fellowship at Cornell University, the only fellowship in the department of civil engineering in that University, and granted for research work in some branch of that subject.

Congratulation to L. S. Morse, M. A., inspector of schools for Annapolis and Digby counties, who has completed forty-two years of service in that inspectorial division.

Prof. Aaron Perry, M. A. (Acadia, 1901), has completed his postgraduate work in English language and literature at the University of Chicago, and resumed his work as Professor of English in Okanagan College, Summerland, B. C.

Jos. E. Howe, M. A. (Acadia, 1900), who has filled the

position of physical director of Acadia University and house-master of the Academy during the past year, will relinquish that work and enter upon postgraduate studies at Yale in the autumn of this year.

C. W. Robinson, B. A. (Acadia, 1911), now of Yale University, has been appointed to the position of house-master of Horton Collegiate Academy, in succession to Mr. Howe.—*Acadia Bulletin*.

RECENT BOOKS.

In Frye's *Leading Facts of Geography*, the aim is to present such as have led to the location and growth of countries, states and cities. The central thought is the earth as the home of man, and the text emphasizes the leading places he has chosen as centres of industry and trade. For purposes of location the maps are abundant and clear, the printing of important places on them in capitals or black-face type, making ready reference easy. The illustrations are attractive, most of them from real photographs, and the text is of that clear and attractive character so well known in Ginn & Company's publications. (Cloth 12½ x 10 inches. Ginn & Company, Boston, Mass.)

In the *Selections from Chaucer*, by Professor Child, of the University of Pennsylvania, the author gives us a volume not designed primarily for those who wish to use the text of Chaucer as an introduction to the study of Middle English, but for those who wish to read and enjoy his verse as literature, a desideratum that editors of Chaucer have too often overlooked. "Why study Chaucer?" the author asks; "Because everyone has in him the capacity to care for the brightness and beauty of the world, for varied aspects of life and human nature, moving and diverting, as noted by a most keen and sympathetic observer, as pictured with unfailing art by a poet of rare dramatic power, and phrased in verse which is exquisite music." The work is evidently a labour of love with the author, who carries the reader with him in his illuminating introduction, the Prologue, and the few selected tales. The book is well fitted to arouse a fresh interest in Chaucer and the perennial charm of the *Canterbury Tales*. (Cloth; 259 pages; price, 75 cents. D. C. Heath & Company, Boston, Mass.)

In these days, when so much attention is being given to Sanitation, one welcomes authoritative books on the subject. Such a one is that recently published, entitled *A Textbook of Hygiene For Teachers*, by Dr. Robert A. Lyster, B. Sc. (Lond.). It is an excellent book, well arranged, neatly printed, copiously illustrated, and designed especially for parents, school trustees, teachers and scholars. It deals with the site, construction, ventilation and sanitary appliances of schoolhouses; what children should know and practice in order to preserve health; and medical supervision of school life. It lays special stress on the fact that teachers and children should be educated in the matter of health in order to heartily co-operate and sympathize with medical men and school medical officers where they exist. The author is such an officer, and provides a thorough course in practical school hygiene.