

The Educational Review.

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THE REVIEW is nine years old. It has always been under the same management. It has had a steady growth in circulation. Its editors have aimed to keep pace with the advance of educational thought, and in close touch with teachers and their daily duties. From the many words of encouragement it has constantly received, we have every reason to believe that it has been helpful to its patrons. While it has always managed to pay its way and keep out of debt, it has not been a financial success in the sense that it has paid its promoters for the labor they have expended upon it. As to its success from an educational point of view we let its readers, who are in a position to know and to judge, draw their own conclusions.

The subscription price of the REVIEW is small—less than *ten cents* a month. Our subscribers are getting into the habit of paying promptly in advance. That is the most business-like way for all concerned.

Subscribers should notify the REVIEW promptly when they change their address. That is only a matter of simple justice and courtesy. If they wish the paper discontinued they should notify us as soon as the subscription expires. Some subscribers have said, "I never ordered the paper after the first year;" but if they go on receiving it they are in honor bound to pay

for it. Very few of our subscribers have evaded any just claim upon them. This fact, together with the words of encouragement from the many, has lightened very considerably the task of managing the REVIEW.

In another column will be found the programme of the N. B. Educational Institute, which meets in Fredericton in June. This, with the official announcements by the Chief Superintendent of Education concerning July examinations, will prove of interest to New Brunswick readers.

THE meeting of the Summer School of Science at Parrsboro in July is expected to be a large one. We hope the representation from the three provinces will be full, as, in addition to the excellent programme marked out, matters of importance concerning the future of the school will be discussed.

WE have received the twenty-fifth annual report of the managers of the Halifax School for the Blind. The efficiency of this excellent institution, its admirable management, and the good it is accomplishing should win for it active co-operation and sympathy everywhere in the three provinces.

THE degree of LL. D. was conferred on Prof. Bailey, M. A. Ph. D., of the N. B. University, at the recent convocation of Dalhousie University, Halifax. Dalhousie does itself honor in its recognition of a man who has so long and so worthily filled the chair of natural science in the sister university.

THE CONCORD EXPERIMENT is a plan for enabling the pupils in sparsely settled communities to attend a central school by means of conveyances provided at the common charge. It has been tried for three or four years in Massachusetts and has been a marked success, so much so that over one hundred and forty towns in the state have availed themselves of a permissive law passed for the purpose, and there is now scarcely a small school in the state. The cost of education for outside pupils has been reduced one-half, and the attendance has largely increased. There are fewer teachers required, and better salaries are paid.

This would be an excellent plan to adopt in many parts of the Maritime Provinces, where it is nearly impossible for some pupils to attend school. A good central locality can be chosen, and all the advantages of a graded school afforded at less expense than at present. We must try and keep step with the times, especially in such really progressive measures as the above.