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THE TRUE IDEAL OF LIFE.

of the advice and exhortation given to the made himself lowliest and humblest in young is that the standard of success set be- spirit and tried to do the most good to the fore them, at which they are urged to aim, most people that he could, to be servant of is so largely outward and material, appealing i all, was really the greatest, because the to what is merely worldly and selfish in | largest in heart, the most like Christ. them. From platform and pulpit, in day school and Sabbath School, the young are the true ideal of a successful life is not in told of the success to which they may getting away from so-called lowly position attain, and are pointed, for their encourage- and work, but in filling one's place faithment and example, to men who have | fully in that position. They should be taught "risen" in life from porters to preachers, that the boy who stays at home in what from boot blacks to barristers, from lum- | may seem humble life, and in loving helpbermen to lawyers, from rail splitters to fulness makes comfortable a parent's closing

duties and greater responsibilities than those | brother who with merely ambition to shine, of his present lot in life, and capacity to do goes out and becomes prominent in the and bear them, by all means let him take world of wealth or power. They should be hold of them if the way be open. the acceptance from Providence of a larger | works at it all his life, and by his example trust. But the wrong to the young consists and public spirit helps to make of his neighin setting before them the false idea that bors good citizens, with a true ideal of their such men are more truly successful and duties in civil and political life, is as worthy more worthy to be imitated than others a model for them to follow as the boy who who have remained in a narrower sphere. goes to college, wins honors, is sent to par-Life may be a notable one among men and liament, and makes laws for the land. They yet be an utter failure so far as success in should be taught that the country boy all that makes up true manhood is concerned. ' who settles on a small farm and by his life

has so lived, and used its opportunities, that 'or elder, helps to keep up the little church in at its close it has the most of what it can the neighborhood, as a centre of religious take with it to another life. A man at life's life, may be as true a success, as worthy an end finds, as a result of life, two things, example, as his brother who enters the miwhat he has and what he is. What he has, is inistry and sways multitudes from the pulpit largely the result of what he has done for | of some metropolitan church. himself. What he is, is the result of his loving, unselfish doing for others. What he | this line are hard to estimate. Few, at best, has he leaves behind. What he is goes with | can follow the examples so constantly set him. results in large store of the latter, while the prominent places are few and the obthe life which results only in wealth or scure places many;-and the tendency is to position or influence among men is an utter | lead them to regard all else as comparafailure.

James and John were that kind of success when they sought them for real usefulness in life.

highest offices from Christ. But the He told them that greatness in His Kingdom A vicious element that pervades much | was not after this fashion, but that he who

Our young people should be taught that rulers, from errand boys to merchant princes. | years, is living a more truly successful life, Now if a boy has a desire for larger developing a grander character, than his It is but taught that the boy who learns a trade and The truly successful life is that which and work as a church member, S.S. teacher,

The evil results of false teaching along The successful life is that which before the young as patterns of success,-for tive failure and to create a discontent which looking for injures their own characters and unfits