

great element of power in the work of the ministry it is unnecessary to speak of it in this presence. I advert to it now as something worthy of cultivation from the student's point of view, and I would urge, in the spirit of fraternity, that whatever else is neglected this be carefully cultivated and that in the course of training for the ministry its importance be kept always in view.

(5). Once more, the aim of a theological education should include the purpose of making its recipient a *practical minister of the Gospel*. The accusation is made with painful iteration that ministers are unpractical and unsympathetic ; that their heads are in the clouds ; that they know little of the temptations and embarrassments of business men ; that their gauge of morality is antiquated and inapplicable to modern conditions ; that there is a seamy side of life that to them is all unknown, and that all around us and amongst us is another world in which the classification and categorization of the theological class-rooms are grotesquely misplaced. These things are wafted to our ears and, however unjust some of the accusations may be, it would be well to have our ministers so instructed that they would be able to "head them off," by a practical ministry of good news and good works.

These are some of the things that enter into the aim of a theological education. There are others, I admit, but the time does not permit me even to name them. These, however, are what the more pressing circumstances of our own times suggest, and they will prepare the way for a brief statement as to the Course of Study which would meet and fulfil that aim.

2. The answer to the second enquiry will not occupy much time. I have no criticism to offer on the curriculum laid down for this College. It seems to me to be as nearly complete as could be desired, considering that it is covered in three sessions of six months each. The marvel, indeed, is how justice can be done to it in the time allotted. While the course prescribed may be all that could be desired, suggestions may be admis-