

a sufficient number were chosen to provide a prefect for each corridor, the choice being made by the inmates of the corridors themselves, it would be good for both the governors and the governed. It would be an education in self-government, as valuable, indeed, as far as it went, as any other part of the education given by the college.

Should such a plan be carried out it should then be distinctly understood that any student proving a cause of trouble to his corridor should be summarily and remorselessly expelled. Idleness and turbulence should have no place in *any* educational institution. In a *government* institution for *superior* instruction these vices cannot be excused at all. In no other way can the state support of places of higher education be at all justified. The country provides at great expense educational facilities of the highest class, on the supposition that those who seek the privilege to use them will do so to the very best of their ability. This good will of the state should not be thwarted to the detriment of the well-disposed by any evil-disposed one, even for an hour.

THE MORAL TONE OF THE COLLEGE.

We are glad to record that with respect to the Ontario Agricultural College the moral tone of the institution, as a place of residence and study, is good. There are several reasons why this is so.

In the first place, the students are mostly farmers' sons, and come from homes where righteousness and sobriety of life prevail. In the second place, the staff are all men of the highest character, chosen with as much regard to their moral qualifications as to their abilities. Many of them were themselves students at the college, and took its full course, and were, therefore, known to the core by the president and other governing authorities before they received their appointment. Also the manual labor done by the students is a sedative to boisterous behavior. In fact, as in every well-conducted technical school, the animal spirits which would otherwise be spent on frivolous noise-making are spent in practical industry. And also, as in every well conducted *higher* technical school, the institution is one in which each student has a definite aim in life; and he soon learns that he cannot expect to achieve anything in his life's work unless he is industrious and thoughtful, and careful of his time and privileges; and so he adjusts his student habits accordingly. In short, the moral tone of such a school cannot help but be good, except where evil spreads by secret contagion, as in the manner described above.

NEATNESS AND ORDER EVERYWHERE EVIDENT.

The most strikingly obvious feature about the



Class-Room Work in the Dairy Department.

Professor Dean giving a demonstration in the theory and practice of home buttermaking. The churns, separators, testers, lactometers, used in these demonstrations are shown in the foreground.