

THE CANADA

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TO THE TRINITY MEDICAL COLLEGE STUDENTS.

THE SUBSTANCE OF AN ADDRESS BY PROFESSOR  
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FOUR years ago I had the privilege and honor, and also the responsibility of speaking in this place to the students of this college. It is with some diffidence that I undertake to speak again, and I do so only at the request of those here in authority, and because of my interest in the college and in the young men, successive generations of whom I have known now for many years. And in commencing what I have to say, I would first remind you that *you have* to keep up the *honorable traditions* of a great school.

This college has a history of which its alumni may be proud. It is, indeed, a remarkable example of progress achieved by ability and work with as little extraneous assistance as possible.

Passing over the early history of the college, of which we need only say that it furnishes an example of the manner in which bad government may ruin an institution, we may note that, at the *resuscitation of the college* in 1871-2, there were 57 students in attendance, of whom nearly 40 came from Dr. Rolph's school, in which the Dean of this college was a fellow-teacher for 14

years. At the beginning there were only 9 teachers in all. The first calendar of the college filled only 7 pages, the present fills 94. At the present moment the college can report an attendance of from 250 to 275 students, some years as many as 300 students, whilst now there are 25 professors and teachers of all kinds. On the list of graduates there are now more than 1,100 names, a result which must seem astonishing.

To this we may add that the teachers of the college are men of the highest reputation from the double point of view of theory and practice; and that the students who have left the college have gained the highest honours in surgery and medicine on both sides of the Atlantic.

Have we not a right to appeal to the present students of the college to see that the reputation of the institution suffers no hurt at their hands?

Passing to matters more personal, and especially to the education which you are now about to receive as a preparation for your work of healing disease and promoting health, we naturally think first of