

5. *There were those in whose hearts was bitter hostility to Jesus.* (See ch. 12 : 14.) Refer briefly to the attitude of the Pharisees towards and their efforts to destroy him.

These are some of the ways in which men responded to the ministry of Jesus. What response am I making? That is the question to press home upon each scholar.

FOR TEACHERS IN THE INTERMEDIATE DEPARTMENT

Teachers in the Intermediate Department should study carefully the scholars' materials in the INTERMEDIATE QUARTERLY OF LEAFLET.

The lesson affords the priceless opportunity of making an appeal for the right attitude of each member of the class to Jesus. However, an appeal to Intermediates should be made chiefly by suggestion. Perhaps the best results will be obtained from contrasting the worthy and unworthy attitude, without any personal references to the pupils.

John's Attitude to Jesus, vs. 1-6. Get pupils to give their impressions of John's attitude to Jesus. Correct these where necessary by reference to John 1 : 35, 36 and 3 : 30. It is plain that honesty of purpose was an outstanding characteristic of the Baptist. Ask for explanation of the doubts at this time. Have a pupil read Isa. 35 : 5, 6 and 61 : 1 to see the significance of Jesus' reply. Note the kindly tone of the mild reproof in v. 6. The Master had always great patience with perplexity and honest doubt.

Refusing to Play the Game, vs. 16-19. Ask the class for illustrations of the sulky mood Jesus had in mind. Jesus was still young enough in heart to recall vividly the games of his childhood. Your pupils will be well acquainted with the same attitude. Human nature does not change greatly. Show the aptness of his illustration to the attitude of

Christ's critics. It is evident that they were not sincere, and insincerity could not be tolerated by the one who is the truth.

Jesus Encouraged, Offers Rest to All, vs. 25-30. It would be interesting to know definitely the reference in the phrase "at that time." The proper background seems to be "some successful mission like the return of the Seventy to which Luke attaches it." The encouragement of success meant a great deal even to the Son of God. Ask the pupils to describe the successes which had probably been reported to Jesus. His outburst of thanksgiving provides a clue. Emphasize the universal appeal of this offer of rest. It meets a wide field of need now as then. What particular burdens does the Master seem to have in mind?

The Price of Success, ch. 12 : 14. The unreasonable attitude of the Pharisees was observed earlier in the lesson. Now we see the lengths to which they are driven by their prejudices. The disregard of their tradition on Sabbath-keeping touches off the powder. And Jesus' astounding success fixes their purpose to be rid of him. Yet the Master was prepared to take up his cross. Close with a discussion of the practical question, how we can make Jesus our teacher.

FOR TEACHERS IN THE JUNIOR DEPARTMENT

Teachers in the Junior Department should study carefully the scholars' materials in the JUNIOR QUARTERLY OF LEAFLET.

Read also Luke 7 : 18-35 ; 10 : 21, 22.

Question the class about the Topic of last week's lesson, then have one pupil read v. 1 of to-day's lesson passage. Note the word thence and explain that the place from which Jesus sent his apostles forth is unknown. Direct attention to the fact that although Jesus had been working strenuously and he had now twelve properly qualified assistants

his own labors continued as unceasingly as ever.

Ask for the title and the Junior Topic of this lesson and show that both mean the same thing. Explain that in ch. 4 St. Matthew records a number of incidents bearing on this topic, but they did not occur in the order given. Have the class watch vs. 2 and 3 while you read very distinctly, Luke 7 : 18-20. Then note differences in the two